

**SHERRI L. JACKSON****JACKSONVILLE UNIVERSITY**

2800 University Blvd. N., Jacksonville, FL | 904-256-7212 | sjackso@ju.edu

**EDUCATION**

University of Florida  
Ph.D. in Psychology 1988  
Dissertation: Pragmatic Reasoning Schemas and Deductive Reasoning

University of Florida  
M.S. in Psychology 1986  
Thesis: Education and Deductive Reasoning

North Adams State College  
B.A. in Psychology 1984  
Minors: Biology & Spanish

**ACADEMIC POSITIONS**

Jacksonville University  
Professor of Psychology 1998-Present  
Associate Professor of Psychology 1993-1998  
Assistant Professor of Psychology 1988-1993

**ADMINISTRATIVE POSITIONS**

Vice-Provost 2018  
Chair, Social Sciences Division 2010-2015, 2017-Present  
ADP Social Sciences Coordinator 2013-Present  
Chair of Faculty 2015-2017, 2002-2005  
Interim Dean, College of Fine Arts 12/2013-3/2015  
Vice-Chair of Faculty 2007-2009

**AWARDS**

Jacksonville University Award for Excellence in University Service 2016  
EVE Award Finalist in Education Category 2013  
Jacksonville University Award for Excellence in Teaching 2009  
Social Sciences Division Outstanding Service Award 2009  
Jacksonville University Institutional Advancement Award 2008  
Jacksonville University Woman of the Year 2005  
Jacksonville University Professor of the Year 2004  
Jacksonville University Award for Excellence in University Service 2004  
Jacksonville University Award for Excellence in Scholarship and Professional Activity 2003

**HONOR SOCIETIES**

Alpha Chi Honor Society  
Phi Kappa Phi Honor Society  
Psi Chi International Honor Society in Psychology  
Omicron Delta Kappa Honorary Leadership Society

**PROFESSIONAL ORGANIZATIONS**

American Association of University Women  
American Psychological Association, Division 2 (Society for the Teaching of Psychology)

Council of Undergraduate Psychology Programs  
 Council of Undergraduate Teaching in Psychology  
 American Association of University Professors

### STUDENT ADVISEMENT AND SUPERVISION

Graduate School Advisor for Psychology Majors, 1988-2014  
 Coordinator of Independent Studies in Psychology, 1988-2014  
 Faculty Advisor for Psi Chi, the National Honor Society in Psychology, 1990-2011  
 Faculty Advisor for the Psychology Club, 1994-2003  
 Faculty Supervisor for McNair Program, 1992-1994

Supervised 41 student Honors projects or independent research studies and 19 National Conference on Undergraduate Research or Southeastern Psychological Association student presentations (1990-Present)

Supervised 43 student internships at various local agencies, companies, or governmental departments

### COURSES TAUGHT

Introductory Psychology (PSYC 201)  
 Human Growth & Development (PSYC 210)  
 Quantitative Methods for the Social Sciences (GEOG/POL/PSYC/SOC 211)  
 Research Methods & Statistics I: Foundations (PSYC 311—formerly PSYC 206)  
 Learning & Cognition (PSYC 352)  
 Research Methods & Statistics II: Applications (PSYC 411)

### PUBLICATIONS

#### TEXTBOOKS

Griggs, R. A., & Jackson, S. L. (to be published January, 2020) *Psychology: A Concise Introduction*, **6th ed.** New York: Macmillan.

Jackson, S. L. (2017). *Statistics Plain and Simple*, **4th ed.** Belmont, CA: Cengage/Wadsworth.

Jackson, S. L. (2014). *Statistics Plain and Simple*, **3rd ed.** Belmont, CA: Cengage/Wadsworth.

Jackson, S. L. (2010). *Statistics Plain and Simple*, **2nd ed.** Belmont, CA: Cengage/Wadsworth.

Jackson, S. L. (2005). *Statistics Plain and Simple*, Belmont, CA: Wadsworth Publishing.

Jackson, S. L. (2016) *Research Methods and Statistics: A Critical Thinking Approach*, **5th ed.** Belmont, CA: Cengage/Wadsworth.

Jackson, S. L. (2012). *Research Methods and Statistics: A Critical Thinking Approach*, **4th ed.** Belmont, CA: Cengage/Wadsworth.

Jackson, S. L. (2009). *Research Methods and Statistics: A Critical Thinking Approach*, **3rd ed.** Belmont, CA: Cengage/Wadsworth.

Jackson, S. L. (2006). *Research Methods and Statistics: A Critical Thinking Approach*, **2nd ed.** Belmont, CA: Wadsworth.

Jackson, S. L. (2003). *Research Methods and Statistics: A Critical Thinking Approach*. Belmont, CA: Wadsworth.

Jackson, S. L. (2015). *Research Methods: A Modular Approach*, **3rd ed.** Belmont, CA, Cengage Learning.

Jackson, S. L. (2011). *Research Methods: A Modular Approach*, **2nd ed.** Belmont, CA: Wadsworth.

Jackson, S. L. (2008). *Research Methods: A Modular Approach*. Belmont, CA: Wadsworth.

Jackson, S. L. (2012). *A Concise Guide to Statistical Analyses Using Excel, SPSS, and the TI-84 Calculator*. Belmont, CA: Cengage/Wadsworth.

### TEACHING RESOURCE BOOKS

Jackson, S. L., & Griggs, R. A. (Eds.) (2012). *Teaching statistics and research methods: Tips from ToP*. E-book retrievable from the American Psychological Association's Society for the Teaching of Psychology Web site: <http://teachpsych.org/resources/ebooks/stats2012/index.php>

Griggs, R. A., & Jackson, S. L. (Eds.). (2011). *Teaching introductory psychology: Tips from ToP*. E-book retrievable from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/resources/ebooks/tips2011/index.php>

Jackson, S. L., Griggs, R. A., Koenig, C. S., Christopher, A. N., & Marek, P. (2000). *A compendium of introductory psychology textbooks, 1997-2000*. Distributed on disk by Office of Teaching Resources, Society for the Teaching of Psychology, APA and online at <http://www.lemoyne.edu/OTRP/introtxts.html>

Jackson, S. L., Griggs, R. A., Christopher, A. N., & Marek, P. (1999). *A compendium of introductory psychology textbooks, 1996-1999*. Distributed on disk by Office of Teaching Resources, Society for the Teaching of Psychology, American Psychological Association. [Funded by an inaugural Instructional Research Award to Sherri L. Jackson from the Society for the Teaching of Psychology.]

### TEXTBOOK SUPPLEMENTS

Jackson, S. L. (2016). *Test Bank to Accompany Statistics Plain & Simple*, **4th ed.** Belmont CA: Cengage/Wadsworth Publishing.

Jackson, S. L. (2012). *Test Bank to Accompany Statistics Plain & Simple*, **3rd ed.** Belmont CA: Cengage/Wadsworth Publishing.

Jackson, S. L. (2010). *Test Bank to Accompany Statistics Plain & Simple*, **2nd ed.** Belmont CA: Cengage/Wadsworth Publishing.

Jackson, S. L. (2005). *Test Bank to Accompany Statistics Plain & Simple*. Belmont CA: Cengage/Wadsworth Publishing.

Jackson, S. L. (2015). *Instructor's Manual/Test Bank to Accompany Research Methods and Statistics: A Critical Thinking Approach*, **5th ed.** Belmont CA: Cengage/Wadsworth Publishing.

Jackson, S. L. (2012). *Instructor's Manual/Test Bank to Accompany Research Methods and Statistics: A Critical Thinking Approach*, **4th ed.** Belmont CA: Cengage/Wadsworth Publishing.

Jackson, S. L. (2009). *Instructor's Manual/Test Bank to Accompany Research Methods and Statistics: A Critical Thinking Approach*, **3rd ed.** Belmont CA: Cengage/Wadsworth Publishing.

- Jackson, S. L. (2006). *Instructor's Manual/Test Bank to Accompany Research Methods and Statistics: A Critical Thinking Approach, 2nd ed.* Belmont CA: Wadsworth Publishing.
- Jackson, S. L. (2003). *Instructor's Manual/Test Bank to Accompany Research Methods and Statistics: A Critical Thinking Approach.* Belmont CA: Wadsworth Publishing.
- Jackson, S. L. (2014). *Instructor's Manual/Test Bank to Accompany Research Methods: A Modular Approach, 3rd ed.* Belmont CA: Cengage Learning.
- Jackson, S. L. (2011). *Instructor's Manual/Test Bank to Accompany Research Methods: A Modular Approach, 2nd ed.* Belmont CA: Wadsworth Publishing.
- Jackson, S. L. (2008). *Instructor's Manual/Test Bank to Accompany Research Methods: A Modular Approach.* Belmont CA: Wadsworth Publishing.
- Jackson, S. L., & Griggs, R. A. (2002). *Study Guide to Accompany Invitation to Psychology by Carole Wade and Carol Tavis, 2nd ed.* Upper Saddle River, NJ: Prentice Hall.
- Jackson, S. L., & Griggs, R. A. (1998). *Study Guide to Accompany Invitation to Psychology by Carole Wade and Carol Tavis.* New York: Addison Wesley Longman.
- Koenig, C. S., Marek, P., Jackson, S. L., & Griggs, R. A. (2017). *Test Bank to Accompany Psychology: A Concise Introduction by Richard A. Griggs, 5th Ed.* New York: Worth.
- Koenig, C. S., Marek, P., Jackson, S. L., & Griggs, R. A. (2014). *Test Bank to Accompany Psychology: A Concise Introduction by Richard A. Griggs, 4th Ed.* New York: Worth.
- Koenig, C. S., Marek, P., Jackson, S. L., & Griggs, R. A. (2012). *Test Bank to Accompany Psychology: A Concise Introduction by Richard A. Griggs, 3rd Ed.* New York: Worth.
- Koenig, C. S., Marek, P., Jackson, S. L., & Griggs, R. A. (2009). *Test Bank to Accompany Psychology: A Concise Introduction by Richard A. Griggs, 2nd Ed.* New York: Worth.
- Marek, P., Koenig, C. S., Jackson, S. L., & Griggs, R. A. (2006). *Test Bank to Accompany Psychology: A Concise Introduction by Richard A. Griggs.* New York: Worth

#### JOURNAL ARTICLES ON TEACHING

- Griggs, R. A., & Jackson, S. L. (2017). Studying open versus traditional textbook effects on students' course performance: Confounds abound. *Teaching of Psychology, 44*, 306-312.
- Griggs, R. A., & Jackson, S. L. (2017). Open introductory psychology textbooks: Prose and qualms. *Teaching of Psychology, 44*, 193-202.
- Griggs, R. A., & Jackson, S. L. (2013). Brief introductory psychology textbooks: An objective analysis update. *Teaching of Psychology, 40*, 268-273.
- Jackson, S. L., & Griggs, R. A. (2013). Psych Lite: Great price, less filling *Teaching of Psychology, 40*, 217-221.
- Griggs, R. A., & Jackson, S. L. (2013). Introductory psychology textbooks: An objective analysis update. *Teaching of Psychology, 40*, 163-168.

- Griggs, R. A., & Jackson, S. L. (2007). Classic articles as primary source reading in introductory psychology, *Teaching of Psychology, 34*, 181-186.
- Griggs, R. A., Jackson, S. L., & Marek, P. (2002). Using a core text for the introductory psychology course. *Teaching of Psychology, 29*, 314-316.
- Jackson, S. L., Lugo, S., & Griggs, R. A. (2001.) Research methods textbooks: An objective analysis. *Teaching of Psychology, 27*, 282-288.
- Griggs, R. A., Jackson, S. L., Christopher, A. N., & Marek, P. (2000). Introductory psychology textbooks: An objective analysis and update. *Teaching of Psychology, 26*, 182-189.
- Griggs, R. A., Jackson, S. L., Christopher, A. N., & Marek, P. (1999). Following *Teaching of Psychology* into adulthood: Changes, contributors, and contents. *Teaching of Psychology, 26*, 84-88.
- Messer, W. A., Griggs, R. A., & Jackson, S. L. (1999). A national survey of undergraduate psychology degree options and major requirements. *Teaching of Psychology, 26*, 164-171.
- Marek, P., Jackson, S. L., & Griggs, R. A. (1998). Supplementary books on critical thinking, *Teaching of Psychology, 25*, 266-268.
- Griggs, R. A., Jackson, S. L., Marek, P., & Christopher, A. N. (1998). Critical thinking in introductory psychology texts and supplements. *Teaching of Psychology, 25*, 254-266.
- Griggs, R. A., & Jackson, S. L. (1996). Forty years of introductory psychology: An analysis of the first 10 editions of Hilgard et al.'s text. *Teaching of Psychology, 23*, 144-150.
- Jackson, S. L., & Griggs, R. A. (1995). Assessing the psychology major: A national survey of assessment practices in undergraduate psychology. *Teaching of Psychology, 22*, 241-243.
- Griggs, R. A., Jackson, S. L. & Napolitano, T. J. (1994). Brief introductory psychology texts: An objective analysis. *Teaching of Psychology, 21*, 136-140.
- Griggs, R. A., Jackson, S. L., & Meyer, M. E. (1989). High school and college psychology: Two different worlds. *Teaching of Psychology, 16*, 118-120.
- Griggs, R. A., & Jackson, S. L. (1989). The introductory psychology textbook market: Perceptions of authors and editors. *Teaching of Psychology, 16*, 61-64.
- Griggs, R. A., & Jackson, S. L. (1988). A reexamination of the relationship of high school psychology and natural science courses to performance in a college introductory psychology class. *Teaching of Psychology, 15*, 142-144.

#### **JOURNAL ARTICLES ON REASONING**

- Griggs, R. A., Platt, R. D., Newstead, S. E., & Jackson, S.L. (1998). Attentional factors in a disjunctive reasoning task. *Thinking and Reasoning, 4*, 1-14.
- Jackson, S. L., & Griggs, R. A. (1990). The elusive pragmatic-reasoning schemas effect. *Quarterly Journal of Experimental Psychology, 42*, 353-373.

Griggs, R. A., & Jackson, S. L. (1990). Instructional effects on responses in the selection task. *The British Journal of Psychology*, *81*, 197-204.

Jackson, S. L., & Griggs, R. A. (1988). Scientists and propositional logic: Is human reasoning logical? *Social Science Perspectives Journal*, *1*, 35-48.

Jackson, S. L., & Griggs, R. A. (1988). Education and the selection task. *Bulletin of the Psychonomic Society*, *26*, 327-330.

## REVIEWS

Jackson, S. L. (2000). Research methods texts: At odds with the emerging course? *Contemporary Psychology: The APA Review of Books*, *45*, 24-25.

Jackson, S. L. (1992). Cursing in America: A review. *The Review: An Alumni Magazine for North Adams State College*.

Textbook reviews for various publishers including Prentice-Hall, Sage, Worth, Harcourt Brace Jovanovich, and Addison-Wesley

Manuscript reviews for various professional journals, mainly *Teaching of Psychology*

## CONFERENCE PRESENTATIONS/POSTERS ON TEACHING

Jackson, S. L. (January, 2013). Statistics and Research Methods: Single, Married, or Divorced? National Institute on the Teaching of Psychology. St. Pete Beach, FL.

Jackson, S. L. (February, 2003). Research Methods and Statistics: Resources and Strategies. Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

Griggs, R. A., Jackson, S. L., & Marek, P. (February, 2002). Using a core text for the introductory psychology course. Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

Griggs, R. A., Koenig, C. S., Jackson, S. L., Christopher, A. N., & Marek, P. (February, 2000). An aid to introductory textbook selection. Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

Jackson, S. L., Lugo, S., & Griggs, R. A. (2000). Research methods textbooks: An objective analysis. Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

Jackson, S. L., Griggs, R. A., Marek, P., & Christopher, A. N. (January, 1999). Facilitating the selection process: A compendium of introductory psychology texts. National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Griggs, R. A., Jackson, S. L., Christopher, A. N., & Marek, P. (January, 1999). Introductory psychology textbooks: An objective analysis and update. National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Jackson, S. L., Griggs, R. A., Christopher, A. N., & Marek, P. (February, 1999). Continuing to facilitate the selection process: A compendium of introductory psychology texts. Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

Griggs, R. A., Jackson, S. L., Marek, P., & Christopher, A. N. (January 1998). Critical thinking in introductory psychology texts and supplements. National Institute on the Teaching of Psychology, St. Pete Beach, FL.

- Griggs, R. A., Jackson, S. L., Marek, P., & Christopher, A. N. (February, 1998). Introductory psychology textbooks: A feature analysis. Southeastern Regional Teaching of Psychology Conference. Kennesaw State University, Kennesaw, GA.
- Griggs, R. A., & Jackson, S. L. (April, 1997). Teaching psychology: What Division Two offers. Southeastern Psychological Association Meeting, Atlanta, GA.
- Jackson, S. L., & Griggs, R. A. (March, 1995). Assessing the psychology major. Southeastern Psychological Association Meeting, Savannah, GA.
- Messer, W., Jackson, S. L., & Griggs, R. A. (March, 1995). What's hip? What's hot? What ain't we got? Specialized majors and concentrated tracks. Southeastern Conference on the Teaching of Psychology, Kennesaw State College, Kennesaw GA.
- Griggs, R. A., & Jackson, S. L. (March, 1993). Forty years of introductory psychology: An analysis of the 10 editions of the Hilgard et al. textbook. Southeastern Psychological Association Meeting, Atlanta, GA.
- Griggs, R. A., Jackson, S. L., & Napolitano, T. J. (March, 1992). Brief introductory psychology texts: An objective analysis. Southeastern psychological Association Meeting, Knoxville, TN.
- Griggs, R. A., & Jackson, S. L. (March, 1989). The introductory psychology textbook market: Perceptions of authors and editors. Southeastern Psychological Association Meeting, Washington, D.C.
- Griggs, R. A., Jackson, S. L., & Meyer, M. E. (March, 1989). High school and college psychology. Southeastern Psychological Association Meeting, Washington, D.C.

#### CONFERENCE PRESENTATIONS ON REASONING

- Jackson, S. L. (October, 2012). Applying critical thinking skills to research in the humanities. **Keynote address**, Sigma Tau Delta Research Conference, University of North Florida, Jacksonville, FL.
- Griggs, R. A., Platt, R. D., Newstead, S. E., & Jackson, S. L. (November, 1996). Attentional effects on performances in the SARS problem. Meeting of the Psychonomic Society, Chicago, IL.
- Griggs, R. A., Platt, R. D., Newstead, S. E., & Jackson, S. L. (March, 1996). Confusion theory, nonconsequential reasoning, and the THOG problem. Southeastern Psychological Association Meeting, Norfolk, VA.
- Griggs, R. A., Platt, R. D., & Jackson, S. L. (March, 1994). De-confusing THOG: Eliminating errors in a deductive reasoning problem. Southeastern Psychological Association Meeting, New Orleans, LA.
- Griggs, R. A., & Jackson, S. L. (March, 1989). Instructional effects on responses in the selection task. Southeastern Psychological Association Meeting, Washington D.C.
- Jackson, S. L., & Griggs, R. A. (March, 1988). Pragmatic reasoning schemas and deductive reasoning. Southeastern Psychological Association Meeting, New Orleans LA.
- Jackson, S. L., & Griggs, R. A. (March, 1987). Education and deductive reasoning. Southeastern Psychological Association Meeting, Atlanta GA.
- Jackson, S. L., & Griggs, R. A. (October, 1986). Scientists and propositional logic: Is human reasoning logical? National Social Science Association Eastern Meeting, Tampa, FL.

**LOCAL PRESENTATIONS & CONSULTATIONS**

Jackson, S. L. (2017) The Faculty Bylaws on Tenure & Promotion, JU Center for Teaching & Learning, Jacksonville, FL.

Jackson, S. L. (2017) So You Want to Write A Textbook: Recommendations & Resources, JU Center for Teaching & Learning, Jacksonville FL.

Jackson, S. L. (2016) Shared Governance in the Academy, JU Center for Teaching & Learning, Jacksonville, FL.

Jackson S. L. (1997). Etiology of major psychological disorders. Presented to United States Department of Labor claims processors, Jacksonville, FL.

Statistical Consultant for EDIP (Early Delinquency Intervention Program), through Daniel Memorial Hospital, Jacksonville, FL, 1993-1996

Jackson, S. L. (April, 1991). Teaching at a small college. Presented to the Advanced Undergraduate Seminar on Teaching as a Career at the University of Florida (Gainesville, FL) for Professor Merle Meyer.

Jackson, S. L. (February, 1991). Teaching introductory psychology. Presented to the Graduate Student Professional Development Seminar at the University of Florida (Gainesville, FL) for Professor Patricia Miller.

Jackson, S. L. (January, 1990). Teaching at a small college. Presented to the Graduate Seminar on the Teaching of Psychology at the University of Florida (Gainesville, FL) for Professor Richard Griggs.

Seminar on Critical Thinking for City Management, 1989, Jacksonville, FL

Seminar on Critical Thinking for Hope Haven, 1989, Jacksonville, FL

**SERVICE****COLLEGE OF FINE ARTS**

**Interim Dean**, December 2013-March 2015

**DIVISION OF SOCIAL SCIENCES**

**Chair**, Division of Social Sciences, 2010-May 2015, January 2017-Present

Adult Degree Program (ADP) Coordinator, January 2013-Present

Psychology Area Head, 1989-1990, 1992-1993, 1995-1996, 1998-1999, 2001-2002, 2004-2005, & 2008-2009

Assessment Coordinator for Psychology, 1989-Present

Assessment Coordinator for Division of Social Sciences, 1993-1996 and 2010-Present

Coordinator for the JU Faculty Teaching Seminars, Sponsored by the Division of Social Sciences, 1989-1991

**UNIVERSITY****ADMINISTRATIVE POSITIONS**

**Chair** of Faculty, May 2015-2017

**Interim Dean, CFA**, 2013-2015

**Vice-Chair** of Faculty, 2007-2009

**Chair** of Faculty, 2002-2005



**STANDING COMMITTEES**

Bylaws Committee, 2015-Present  
 Planning & Budget Committee, 2011-2013  
 Tenure & Promotion Committee, 2006-2010 & 2000-2002  
**Chair**, Bylaws Maintenance Committee, 2007-2009  
**Chair**, Appointments Committee, 2007-2009  
**Chair**, Curriculum Committee, 2005-2007  
**Chair**, Academic Standards Committee, 1997-2001  
 University Discipline Committee, 1989-1990

**AD HOC COMMITTEES**

Board of Trustees Faculty and Educational Programs Subcommittee, 2015-2016  
 Strategic Planning Task Force, 2015-2017  
 President's Council, December 2013-2017  
 Undergraduate Research Grants Committee, 2005-2014  
 Program Evaluation Committee, 2009-2010  
 Program Review Committee, 2009-2011  
 Board of Trustees Student Life Subcommittee, 2007  
 Handbook Revision Committee, 2006-2007  
 Honors Program Council, 2006-2007  
 Professor of the Year Selection Committee, 2007  
 University Budget Committee, 2004  
 Academic Council, 2002-2004  
 Bylaws Revision Committee, 2002-2004  
 Calendar Committee, 2002-2004  
 Planning and Assessment Team, 2002-2004  
 Orientation Team, 2002-2004  
 Board of Trustees Faculty and Educational Programs Committee Subcommittee, 2002-2004  
 Student Leadership Roundtable, 2002-2004  
**Chair**, Institutional Review Board, 1998-2004  
 SACS Steering Committee, 2000-2003  
**Chair**, SACS Distance Learning and Continuing Education Subcommittee, 2000-2003  
 Planning for Assessment Team, 2002  
 Retention Steering Committee, 2000-2002  
 Retention Task Force, 2000-2002  
 Undergraduate Research Council, 1998-2002  
 Faculty Research Committee, 1994-1996  
**Chair**, Retention Committee, 1992-1994  
 Committee on General Education Objectives, 1991-1992  
**Chair**, Institutional Research Committee, 1990-1992  
 Planning Committee for the Division of Social Sciences, 1988-1990  
 Alumni Survey Committee, 1988-1990

**SEARCH COMMITTEES**

CAS Dean Search Committee, **Chair**, Fall 2015-Spring 2016  
 Presidential Search Committee, Summer & Fall 2012  
 Political Science Search Committee, **Chair**, 2012-2013  
 Psychology Search Committee, **Chair**, 2009-1020  
 Presidential Search Firm Selection Committee, Spring 2004  
 Presidential Search Committee, Summer 2004  
 DCOB Dean Search Committee, **Chair**, Fall 2004  
 Vice President for Advancement Search Committee, Fall 2003