



Marilyn Repsher Center for Teaching and Learning

JACKSONVILLE UNIVERSITY

REQUEST FOR PROPOSALS SPRING 2021 Scholarship for Teaching and Learning Grants

I. OVERVIEW

The Center for Teaching and Learning is pleased to announce a grant opportunity for SoTL (Scholarship of Teaching and Learning) projects for full time faculty who have been at JU for at least 3 years and not more than 6 years. Grants of \$500 will be funded for three consecutive semesters awarded spring 2021. In addition, faculty will be granted a one-course release during the 2021-2022 academic year to assist with the completion of the SoTL project. Three grants (each spanning three semesters) are available. To submit your proposal follow the guidelines below.

II. PROPOSAL REQUIREMENTS

The research must meet the criteria for a SoTL project—it must be scholarly work completed by faculty members that addresses questions of teaching and learning, draws evidence based conclusions, subjects the findings of the research to peer review, and makes the research public.

Reminder: All research that involves students requires IRB approval

<https://www.ju.edu/sponsoredprograms/compliance/institutionalreviewboard/index.php>

The proposal:

- is limited to a 500 word maximum,
- must state the question that the faculty member(s) desires to research,
- must include an explanation describing how this research will contribute to both the teaching and learning of the faculty member(s) as well as Jacksonville University at large,
- must indicate and describe the present stage of research that the faculty member(s) is in (e.g. formation, literature review, design, or collection),
- must include an outline of measurable goals that will help the faculty member(s) advance to the next stages of the respective research, and
- is due electronically by January 4, 2021 at 5:00 p.m to the CTL ctl@ju.edu . Proposals received after the due date will not be considered.

III. PROPOSAL SELECTION

Proposals will be reviewed by ORSP and selection will be made upon the completion of the application, the strength of the research question, and its relevance to teaching and learning.

IV. RECIPIENT RESPONSIBILITIES

If grant funding is received, the recipient will be required to

- Submit three end of semester reports that will include a summary of the research project and progress on the project;
- indicate a semester before, when the 1 course release will be implemented. No substitutions can be made for this part of the award;
- provide conference program and presentation where completed project is shared;
- attend meetings as scheduled to assist project completion.

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Timeline

Request for Proposals shared	Nov	_____
Proposals due to CTL	Jan 4	_____
Grants announced	Jan 11	_____
Grant Award letter signed and returned	Jan 18	_____
1 st \$500 award	Upon approval	_____
Planning meeting with CTL	Jan 25	_____
Request for Spring course release	In proposal	_____
Request for third semester funding	Upon completion	_____
Planning meeting with CTL	Each semester	_____
Request for fall course release	In proposal	_____

Funding for 3 consecutive semesters (500 per semester, 1 course release within 3 semesters)

REQUEST FOR PROPOSAL
Scholarship for Teaching and Learning Grants

Faculty Name

Faculty Number

JU Start Date

Course the SoTL Project will focus on

About the JU Students usually taking course:

Required for major

Credit Hours

Freshman

No

Yes

Sophomore

Junior

Senior

How is course taught? Lecture, lab, other

How many times have you taught the course?

Are you IRB ready? CITI trained?

What is your area of research or question(s) you will address?

Why is this question/topic important?

What research has been done on this topic?

What is the methodology?

How will this positively impact JU?

What is your time-line for the three semesters?

What are the conference presentation options?