

Robin Lynne Edge, Ph.D., CCC-SLP

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ASHA number: 12018249; FL license number: SA 13291

PROFESSIONAL EXPERIENCE

Jacksonville University Brooks Rehabilitation College of Healthcare Sciences, Department of Communication Sciences and Disorders, Jacksonville, FL

Tenured Professor (May 2020-present)

- Director, University Scholars Program (2021-present)
- Director, Pathways to Speech-Language Pathology (2017-present)
- Teaching 4 graduate and 4 undergraduate courses as described below
- University, community, and national service as described below

Tenured Associate Professor (May 2018-April 2020)

- Director CSD Study Abroad Programs
- Taught 9 graduate and 7 undergraduate courses as described below
- University, community, and national service as described below

Assistant Professor (August 2014-April 2018)

- Taught 13 graduate and 4 undergraduate courses as described below
- University, community, and national service as described below

Owner, Edgy Speech (2021-present)

- Conduct speech and language evaluation and therapy services for private clients
- Consult with companies on private practice clinic build out and client recruitment
- Teach continuing education courses to working SLPs nationally

Clinical Director, EBS Children's Institute Jacksonville (2018-2021)

- Project management for clinic from initial partnership to clinic opening including, build out and furnishing of space to employee hiring and training of staff.
- Development and implementation of clinic policies and procedures manual
- Participating in EBS Leadership Team including national and state convention recruitment

Speech-Language Pathologist, Speech Rehab Services, Inc., Boca Raton, FL (2017-2018)

- Conducted clinical fellowship experience supervision for 3 speech-language pathology graduates
- Supervised 8 MS-SLP students providing speech and language therapy services to Duval County Public Schools accruing 720 hours

Speech-Language Pathologist, Jacksonville Speech and Hearing Center, Jacksonville, FL (2015-2017)

- Supervised 50 different MS-SLP students accruing 1317.70 hours

University of Mississippi, College of Applied Sciences, Oxford, MS (August 2012-July 2014)

Assistant Professor in the Department of Communication Sciences and Disorders

- Taught graduate and undergraduate courses in CSD as described below
- Supervised graduate students' clinical experiences at University of Mississippi clinic
- Advised undergraduate and graduate students majoring in CSD
- Chair of undergraduate honors thesis *Roles of Speech-Language Pathologists When Working with Patients with Aphasia*
- Out of department committee member of dissertation *Training Emotion Recognition Skills in Children on the Autism Spectrum Using Derived Relational Responding*
- Committee member of undergraduate honors thesis *Roles of Speech-Language Pathologists in the Neonatal Intensive Care Unit*.
- Faculty advisor for University of Mississippi National Student Speech Language Hearing Association
- Chair of Scholarship Awarding Committee
- Chair of the selection committee for the CSD Merit Award
- Member of faculty search committee
- Member of graduate admissions committee
- Provided recommendation letters for 68 undergraduate and graduate students

Owner, Rehabilitation Director, and Speech-Language Pathologist, Bramlett Rehabilitation Services, Inc., Social Circle, GA (April 2002-August 2012)

- Rehabilitation Director and practicing speech-language pathologist for Bramlett Rehabilitation Services, Inc., a company providing speech, language, and occupational therapy services to children and adults.
- Provided speech and language services on a per diem basis in the following settings: BRS private practice (Social Circle, GA), hospital (Jasper Memorial Hospital-Monticello, GA), nursing home (The Retreat-Monticello, GA), home health (Walton, Newton, Clarke, Oconee counties), and schools (Athens-Clarke County Schools-Athens, GA; Barrow County Schools-Winder, GA; Newton County Schools-Covington, GA).
- Hired and supervised therapists and other office personnel, equipped offices and oversaw billing procedures.

Clinical Instructor and Research Director, Stuttering Research Center, University of Georgia, Athens, GA (Full-time 2002-2007)

- Directed and supervised research projects in stuttering research lab and taught undergraduate and graduate courses as described below (August 2002-December 2007).

Speech-Language Pathologist, Butts County Schools, Jackson, GA (2000-2002)

- Performed evaluations and direct speech-language therapy with students in grades K-5.

EDUCATION

Ph.D. Communication Sciences & Special Education

University of Georgia, Athens, GA: August 2012

M.Ed. Communication Sciences and Disorders

Valdosta State University, Valdosta, GA: July 2000

B.S. Communication Sciences and Disorders University of Georgia, Athens, GA: June 1998

PROFESSIONAL LICENSURE/CERTIFICATION

Certification

American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP; 2001-present)

Florida State Board of Examiners for Speech-Language Pathology License (2014-present)

Georgia State Board of Examiners for Speech-Language Pathology License (2002-2012)

Orton-Gillingham Literacy Certification (2015)

Membership

American Speech-Language-Hearing Association (1999-present)

Special Interest Division 4: Fluency and Fluency Disorders

Special Interest Division 10: Issues in Higher Education

Special Interest Division 17: Global Issues in Communication Sciences and Related Disorders

American Association of University Professors (2016-present)

International Fluency Association (2018-present)

National Stuttering Association (2010-present)

Florida Speech-Language Hearing Association (2018-present)

Jacksonville Area Speech Pathology Association (2014-present)

Texas Speech-Language Hearing Association (2015-2018)

Georgia Speech-Language Hearing Association (2000-2012)

Mississippi Speech-Language Hearing Association (2012-2014)

SCHOLARLY ACTIVITIES

Peer- Reviewed Publications

Davidow, J. H., Ye, J. & **Edge, R. L.** (in second review). The reliability of simultaneous versus individual data collection during stuttering assessment. Manuscript submitted for publication to *Journal of Fluency Disorders*.

Izaryk, K., **Edge, R. L.**, & Lechwar, D. (2021). Speech-language pathologist' approaches to assessing social communication in children. *Perspectives of the ASHA Special Interest Groups*, 6, 1-17.

Edge, R. L. (2021). Review of *Overall Assessment of the Speaker's Experience of Stuttering (2016 Manual)*. Buros Center for Testing *Mental Measurements Yearbook*.

Davidow, J. H., Reed, O., & **Edge, R. L.** (2020). Multitasking and its impact on the measurement of stuttered syllables. *Web-based proceedings from the 2018 Joint World Congress on Fluency Disorders*. Hiroshima, Japan.

- Edge, R. L.** (2019). Service delivery issues in private practice. In M. Hudson & M. Deruiter (Eds.) *Professional issues in speech-language pathology and audiology (5th ed)*. San Diego: Plural Publishing.
- Edge, R. L.** & Sirmon-Taylor, B. (2019). Using ethics in evidence-based practice: A clinical paradigm. *eHearsay, 9(1)*, 62-70.
- Harbaugh, E., Prezas, R. F., & **Edge, R. L.** (2018). Selective stimulability in the speech and language assessment of bilingual children with selective mutism. *Journal of Human Services Training, Research, and Practice, 3(2)*, Article 5.
- Davidow, J. D. & Grossman, H. L., & **Edge, R. L.** (2018). Stuttering frequency, speech rate, speech naturalness, and speech effort during the production of voluntary stuttering. *Language and Speech, 62(2)*, 318-332.
- Sirmon-Taylor, B. & **Edge, R. L.** (2017). Review of continuing education requirements for ethics in state licensure laws for speech-language pathologists. *Journal of Continuing Education and Professional Development, 4(1)*, 21-27.
- Edge, R. L.**, Sirmon-Taylor, B., & Prezas, R. (2016). A comprehensive review of the 2016 ASHA Code of Ethics. *Journal of Human Services Training, Research, and Practice, 1(2)*, Article 5.
- Prezas, R. F. & **Edge, R. L.** (2016). An alternative to traditional SLP graduate student clinical training: A collaborative clinical education model with faculty clinical supervisors. *Journal of Phonetics and Audiology, 3(1)*, 1-2.
- Franic, D., Bothe, A. K., **Edge-Bramlett, R. L.** (2012) Assessment of respondent acceptability for preference measures in stuttering. *Journal of Communication Disorders, 45(5)*, 378-389.
- Franic, D., Bothe, A. K., & **Edge-Bramlett, R. L.** (2012). A welfare economic approach to measure outcomes in stuttering: Comparing willingness to pay and quality adjusted life years. *Journal of Fluency Disorders, 37(4)*, 300-313.
- Bothe, A. K., Finn, P. & **Edge-Bramlett, R. L.** (2007). Pseudoscience and the SpeechEasy: Reply to Kalinowski, Saltuklaroglu, Stuart, and Guntupalli (2007). *American Journal of Speech Language Pathology, 16(1)*, 77-83.
- Bothe, A. K., Davidow, J. H., **Edge-Bramlett, R. L.**, & Ingham, R. J. (2006). Stuttering treatment research, 1970 – 2005: I. Systematic review incorporating trial quality assessment of behavioral, cognitive, and related approaches. *American Journal of Speech-Language Pathology, 15(4)*, 321-341.
- Bothe, A. K., Davidow, J. H., **Edge-Bramlett, R. L.**, Franic, D., & Ingham, R. J. (2006). Stuttering treatment research, 1970 – 2005: II. Systematic review incorporating trial quality assessment of pharmacological approaches. *American Journal of Speech-Language Pathology, 15(4)*, 342-352.
- Edge-Bramlett, R. L.**, Franic, D., & Bothe, A. K. (2006). Using preference-based measures to assess quality of life in stuttering. *Journal of Speech, Language, and Hearing Research, 49(2)*, 381-394.
- Davidow, J. H., **Edge-Bramlett, R. L.**, & Bothe, A. K. (2006). The Stuttering Treatment Research Evaluation and Assessment Tool (STREAT): Evaluating treatment research as part of evidence-based practice. *American Journal of Speech-Language Pathology, 15(2)*, 126-141.
- Finn, P., Bothe, A. K., & **Edge-Bramlett, R. L.** (2005). Science and pseudoscience in communication disorders: General criteria and examples from stuttering treatment. *American Journal of Speech-Language Pathology, 14(3)*, 1-15.

Franic, D., **Edge-Bramlett, R. L.**, & Bothe, A. K. (2004). Psychometric evaluation of four voice disorder quality of life instruments. *Journal of Voice, 19*(2), 300-315.

Conference Presentations

- Sirmon-Taylor, B., **Edge, R. L.**, & Capeci, W. (2021, November 20). *Trends in admissions practices in speech-language pathology and other rehabilitation sciences*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.
- Izaryk, K., **Edge, R.**, & Lechwar, D. (2021, November 17). *Surveying the challenges SLPs face when assessing social (pragmatic) communication difficulties in school-aged children*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.
- Edge, R. L.** (2021, October 14). *Ethics and speech-language pathology in the real world*. Seminar Presented to the Jacksonville University MS-SLP Clinical Educators Consortium, Jacksonville, FL.
- Edge, R. L.** (2020, December 1). *Ethics: Abstract concept or applicable to real SLPs?* Seminar presented to the Jacksonville Area Speech-Language Pathology Continuing Education Meeting, Jacksonville, FL.
- Edge, R. L.** (2020). *Stuttering therapy and data collection* [Webinar]. EBS University. <https://ebsuniversity.com/courses/stuttering-therapy-and-data-collection/>
- Edge, R. L.** (2020, November 19). *School-based stuttering therapy and how to collect stuttering data*. Invited seminar presented to Harris County Schools Speech-Language Pathologists, Houston, Texas.
- Sirmon-Taylor, B., **Edge, R. L.**, & Capeci, W. (2020, November). *Admissions practices in speech-language pathology and other rehabilitation sciences*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Edge, R. L.** (2020, April 17). *Ethics and speech pathology in the real world*. Seminar presented to the Jacksonville University MS-SLP Clinical Educators Consortium, Jacksonville, FL.
- Edge, R. L.** (2020, January 31). *Ethical decision making in speech-language pathology*. Seminar presented at the St Johns County SLP Consortium, St. Augustine, FL.
- Kent-Willette, A., **Edge, R. L.**, Gover, K., & MacGregor, T. (2019, October 19). *Going global: Strategic planning for campus wide initiatives*. Seminar presented at the Association of American Colleges & Universities Global Citizenship for Campus, Community, and Careers Conference, San Antonio, TX.
- Edge, R. L.**, Wingate, J., & Chapa, V. (2018, November 16). *A comparison of three alternative clinical education methods: Simucase, simulated patient actors, and high-fidelity manikins*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Izaryk, K., **Edge, R. L.**, Lechwar, D., & Bradley, J. (2018, November 16). *A description of approaches to assess social (pragmatic) communication disorder: A survey study*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

- Izaryk, K., **Edge, R. L.**, Lechwar, D., & Bradley, J. (2018, November 16). *A review of state requirements for assessing school-aged children with social (pragmatic) communication disorder*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA.
- Edge, R. L.** & Sirmon-Taylor, B. (2018, November 15). *Practicing at the crossroads of ethics and evidence-based practice*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Edge, R. L.**, Wingate, J. M., & Chapa, V. (2018, October 13). *Refresh your approach to clinical education: Interweaving simulation throughout the CSD curriculum*. Seminar presented at the Annual Convention of the Southeastern University Educators Conference, Lafayette, LA.
- Edge, R. L.** (2018, October 9). *Ethical decision making in speech-language pathology*. Seminar presented to the Jacksonville Area Speech-Language Pathology Continuing Education Meeting, Jacksonville, FL.
- Edge, R. L.** (2018, July 29). *The clinical application of ASHA's Code of Ethics for SLPs*. Seminar presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Naples, FL.
- Garcia, M., Furnas, D. & **Edge, R. L.** (2018, July 27). *Assessment and rehabilitation in bilingual aphasia*. Poster presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Naples, FL.
Chair of student presentation that won second place in poster competition
- Davidow, J. H. & **Edge, R. L.** (2018, July 14). *The reliability of stuttering measurements: Collecting data simultaneously versus individually*. Research presentation at the Inaugural Joint World Congress of the International Cluttering Association, International Fluency Association, and International Stuttering Association, Hiroshima, Japan.
- Izaryk, K., **Edge, R. L.**, Lechwar, D. & Bradley, J. (2018, June 8). *Social (pragmatic) communication disorder: A survey of current challenges for assessment*. Poster presented at the Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Edge, R. L.** (2018, March 16). *Ethics in speech-language pathology: What nonprofit rehabilitation centers need to know*. Seminar presented at the Annual Convention of the National Association of Speech and Hearing Centers, Jacksonville, FL.
- Edge, R. L.** & Sirmon-Taylor, B. (2018, March 2). *Using ethics and evidence-based practice to identify science versus pseudoscience*. Seminar presented at the Annual Convention of the Texas Speech-Language Hearing Association, Houston, TX.
- Sirmon-Taylor, B. & **Edge, R. L.** (2017, November 9). *The intersection of evidence-based practice & ethics*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Chenot, T., & **Edge, R. L.** (2017, August 22). *Raise the bar on learning and health outcomes for the college student with Attention- Deficit Hyperactivity Disorder (ADHD-Part I)*. Seminar presented at Jacksonville University Fall Faculty Conference, Jacksonville, FL.
- Edge, R. L.** & Sirmon-Taylor, B. (2017, February 24). *Clinical applications of ethics in speech language pathology*. Seminar presented at the Annual Convention of the Texas Speech-Language-Hearing Association, Austin, TX.
- Edge, R. L.** (2016, December 2). *GRAP-JU Partnership: Year 1*. Seminar presented at Jacksonville University, Jacksonville FL.

- Edge, R. L.** & Sirmon-Taylor, B. (2016, November 19). *Best practices in ethics education*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Edge, R. L.** & Prezas, R. F. (2016, November 17). *Initial implementation of a MS-SLP practicum placement in a public school for children with dyslexia*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Edge, R. L.**, Wingate, J., Morgan, J., & Brooks, C. (2016, November 17). *Clinical outcomes for MS-SLP students receiving clinical education in a community partnership model*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Edge, R. L.**, Wingate, J., Morgan, J., & Brooks, C. (2016, November 2). *Clinical outcomes for MS-SLP students receiving clinical education in a community partnership model*. Poster presented at the Annual Brooks Rehabilitation Research Day, Jacksonville, FL.
- Chenot, T., **Edge, R. L.**, & Kamens, J. (2016, August 23). *Raise the bar on learning and health outcomes for the college student with Attention- Deficit Hyperactivity Disorder (ADHD-Part I)*. Invited seminar presented at Jacksonville University Fall Faculty Conference, Jacksonville, FL.
- Edge, R. L.** & Sirmon-Taylor, B. (2016, March 12). *Exploring ethics education in speech-language pathology*. Seminar presented at the Annual Convention of the Texas Speech- Language-Hearing Association, Fort Worth, TX.
- Chenot, T., **Edge, R. L.**, Kamens, J., Wilburn, S., & Wilson, C. (2016, January 28). *Raise the bar on learning and health outcomes for the college student with Attention- Deficit Hyperactivity Disorder (ADHD)*. Invited seminar presented at Jacksonville University Center for Teaching and Learning, Jacksonville, FL.
- Sirmon-Taylor, B., & **Edge, R. L.** (2015, November 15). *Review of ethics continuing education requirements by state*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Edge, R. L.**, & Sirmon-Taylor, B. (2015, November 12). *Review of ethics coursework in ASHA accredited speech-language pathology programs*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Sirmon-Taylor, B., & **Edge, R. L.** (2015, November 12). *Curricular models of ethics education*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Greenlee, K., Hobby, D., Higdon, C. W., **Edge, R. L.** (2013, November 16). *Roles of speech language pathologists in the neonatal intensive care unit*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Chicago, IL.
- Edge, R. L.** (2013, March 26). *An overview of evidence-based practice for communication disorders*. Invited Seminar presented at the Annual Conference of the Mississippi Speech Language-Hearing Association, Jackson, MS.
- Edge, R. L.** (2013, March 26). *Praxis II in Speech-Language Pathology: A mock testing and review of scores for students*. Short course presented at the Annual Conference of the Mississippi Speech-Language-Hearing Association, Jackson, MS.
- Franic, D., Marcotte, A. B., & **Edge-Bramlett, R. L.** (2011, November 19). *Assessment of respondent acceptability of preference measures in stuttering*. Poster presented at the

Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Edge-Bramlett, R. L. & Bothe, A. K. (2006, November 16). *Psychometric evaluation of disease specific speech and language quality of life instruments*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Miami, FL.

Davidow, J. H., **Edge-Bramlett, R. L.**, & Bothe, A. K. (2005, November 18). *The STREAT: A clinician's road to simplified stuttering treatment evaluation*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Edge-Bramlett, R. L., Bothe, A. K., & Franic, D. (2004, November 19). *Stuttering quality of life: Willingness to pay and preference measures*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Finn, P., Bothe, A. K., **Edge-Bramlett, R. L.** (2004, November 18). *Science and pseudoscience in speech-language pathology*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Bothe, A. K., Ingham, R. J., Davidow, J. H., **Edge-Bramlett, R. L.**, Crowe, B., Levy, J., Taylor, K. (2003, November 15). *Systematic review of the stuttering treatment literature*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Edge-Bramlett, R. L., Franic, D., & Bothe, A. K. (2003, November 14). *Psychometric evaluation of four voice disordered quality of life instruments*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Edge-Bramlett, R. L., Franic, D., & Bothe, A. K. (2003, November 13). *Measuring the impact of stuttering on quality of life*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Funding Received

Edge, R. L. (2021, April). Faculty Development Funding, Jacksonville University, \$350

Edge, R. L. (2020, April). Faculty Development Funding, Jacksonville University, \$350

Edge, R. L. (2019, October). Faculty Development Funding, Jacksonville University, \$1300

Edge, R. L. (2018, November). Faculty Development Funding, Jacksonville University, \$500

Edge, R. L. (2018, July). *The development and implementation of an AAC training program for speech-language pathologists*, funded by The Georgia Computer Language School, \$16,000

Edge, R. L. (2018, July). Faculty Development Funding, Jacksonville University, \$1200

Edge, R. L. (2017, November). Faculty Development Funding, Jacksonville University, \$1200

Edge, R. L. (2017, March). Experiential Learning Grant, Jacksonville University, \$1000

Edge, R. L. (2017, February). Faculty Development Funding, Jacksonville University, \$500

Edge, R. L. (2016, November). Faculty Development Funding, Jacksonville University, \$1200

Edge, R. L. (2016, March). Faculty Development Funding, Jacksonville University, \$500

Edge, R. L. (2015, November). Faculty Development Funding, Jacksonville University, \$1200

Edge, R. L. (2014-present). Super Duper University Partnership, supplies valued at \$13,300

Ivy, L. J., **Edge, R. L.**, Lowe, R., Ivy, L. F. (2013-2014). *The implementation of a language-preschool for hearing-impaired and severely language impaired children: A comparison of service delivery models* funded by The Robert M. Hearin Foundation, \$195,023

Media

- Webber, S. (2019, April 8). Newly elected to ASHA Advisory Council, JU's Dr. Edge lobbies on the hill. *The Wave*. Retrieved from <https://wavemagazineonline.com/newly-elected-to-asha-advisory-council-jus-dr-edge-lobbies-on-the-hill/>.
- JU Media Services. (2017, September 18). *Jacksonville University Master of Science in Speech-Language Pathology* [Video File]. Retrieved from <https://youtu.be/bnM8kls4Ooo>
- Moody, C. (2015, December 15). Work wanted: Looking to start a career? Speech-language pathologists are in demand. *The Florida Times-Union*. Retrieved from <http://jacksonville.com/jobs/local-jobs-news/2015-12-15/story/work-wanted-looking-start-career-speech-language-pathologists>
- Ryan, T. (2015, August 12). Latest in reading, language techniques coming to JU students after renowned OGI training held on campus. *The Wave*. Retrieved from <http://wavemagazineonline.com/latest-in-reading-language-techniques-coming-to-ju-students-after-renowned-ogi-training-held-on-campus/>
- Therapy the Irish way is on the Spring Break study abroad itinerary for School of Applied Health Sciences students. (2017, March 3). *The Wave*. Retrieved from <http://wavemagazineonline.com/therapy-the-irish-way-on-spring-break-study-abroaditinerary-for-school-of-applied-health-sciences-students/>
- JU represents at 2016 American Speech-Language Hearing Association Convention. (2016, November 14). *The Wave*. Retrieved from <http://wavemagazineonline.com/ju-represents-2016-american-speech-language-hearing-association-convention/>
- Best practices and ethics explored by Dr. Robin Edge at Texas Speech-Language Hearing Association's 60th convention. (2016, April 19). *The Wave*. Retrieved from <http://wavemagazineonline.com/best-practices-ethics-explored-dr-robin-edge-texas-speech-language-hearing-associations-60th-convention/>
- Innovative partnership provides enhanced speech and language services to Duval schools' GRASP Academy students. (2016, February 12). *The Wave*. Retrieved from <http://wavemagazineonline.com/15632-2/>

TEACHING EXPERIENCE

Professor, Jacksonville University

CSD 508 (graduate level), *Fluency Disorders*

*CSD 510 (graduate level), *Clinical Ethics and Policy*

CSD 527 (graduate level), *Practicum in Speech-Language Pathology II*

*CSD 539 (graduate level), *Professional Issues in Speech-Language Pathology*

CSD 490 (undergraduate level), *Internship in Health Sciences* (EL course)

CSD 350 (undergraduate level), *Introduction to Speech and Language Disorders: Hybrid Study Abroad with travel to Sorrento, Italy* (online EL course)

*JU 159 (undergraduate level), *Scholars Colloquium*

JU 330 (undergraduate level), *Scholars Service*

*Class redevelopment

Associate Professor, Jacksonville University

**CSD 504 (graduate level), *Assessment and Rehab I*

- CSD 505 (graduate level), *Grand Rounds I*
- CSD 506 (graduate level), *Fluency Disorders*
- ***CSD 508 (graduate level), *Fluency Disorders*
- ***CSD 510 (graduate level), *Clinical Ethics and Policy*
- CSD 512 (graduate level), *Clinical Ethics and Policy*
- CSD 527 (graduate level), *Practicum in Speech-Language Pathology II*
- CSD 534 (graduate level), *Communicating with Patients and Families*
- CSD 535 (graduate level), *Proseminar*
- CSD 537 (graduate level), *Practicum in Speech-Language Pathology III*
- ***CSD 539 (graduate level), *Proseminar*
- **CSD 544 (graduate level), *Global Healthcare and Rehabilitation: A Comparison of Ireland and the US for SLP Graduate Students* (EL course)
- CSD 490 (undergraduate level), *Internship in Health Sciences* (EL course)
- CSD 400 (undergraduate level), *Clinical Observation* (taught online and ground based)
- **CSD 350 (undergraduate level), *Global Healthcare and Rehabilitation: A Comparison of Ireland and the US for SLP Students* (EL course)
- *CSD 350 (undergraduate level), *Introduction to Speech and Language Disorders: Hybrid Study Abroad with travel to Sorrento, Italy* (online EL course)
- **NUR424 (undergraduate level): *Global Healthcare and Rehabilitation: A Comparison of Ireland and the US for Nursing Students* (EL course)
- *JU103 (undergraduate level): *Freshman Experience: Adventures in Amalfi* (EL course)
- *JU 397 (undergraduate level): *Freshman Experience: Adventures in Amalfi Leadership Practicum* (EL course)
- * New class developed as class had never been taught at JU nor by instructor
- ** Class had never been taught by instructor thereby requiring new class preparation
- *** Class redevelopment including credit hour change

Assistant Professor, Jacksonville University

- *CSD 502 (graduate level), *Articulation and Phonological Disorders*
- *CSD 503 (graduate level), *Pediatric Language Disorders*
- **CSD 505 (graduate level), *Grand Rounds I*
- *CSD 506 (graduate level), *Fluency Disorders*
- *CSD 512 (graduate level), *Clinical Ethics and Policy*
- **CSD 513 (graduate level), *Grand Rounds II*
- *CSD 514 (graduate level), *Augmentative Communication*
- **CSD 517 (graduate level), *Practicum in Speech-Language Pathology I*
- **CSD 527 (graduate level), *Practicum in Speech-Language Pathology II*
- *CSD 534 (graduate level), *Communicating with Patients and Families*
- *CSD 535 (graduate level), *Proseminar*
- **CSD 537 (graduate level), *Practicum in Speech-Language Pathology III*
- **CSD 550 (graduate level), *Externship in Speech-Language Pathology*
- *CSD 490 (undergraduate level), *Internship in Health Sciences* (EL course)
- **CSD 400 (undergraduate level), *Clinical Observation* (online)
- **CSD 350 (undergraduate level), *Speech-Language Pathology in Ireland* (EL course)

**CSD 306 (undergraduate level), *Speech & Language Development* (online)

*New class developed as class had never been taught at JU nor by instructor

**Class had never been taught by instructor thereby requiring new class preparation

Assistant Professor, The University of Mississippi

CSD 613 (graduate level), *Research Design & Analysis*

*CSD 541 (graduate level), *Language Development & Disorders in Preschool Children*

*CSD 642 (graduate level), *Language Development & Disorders in School-Aged Children*

*CSD 301 (undergraduate level), *Disorders of Articulation*

*CSD 405 (undergraduate level), *Fluency & Voice Disorders*

*Class had never been taught by instructor thereby requiring new class preparation

Clinical Instructor, The University of Georgia

CMSD 6600 (graduate level), *Research Design*

CMSD 4110 (undergraduate level), *Speech Disorders*

CMSD 8990/PHRM 8620 (graduate level) *Research Ethics*

Continuing Education Instructor, Newton County Schools

Coordinated and provided mandatory monthly continuing education classes for approximately 20 speech-language pathologists and speech-language pathology aids employed with Newton County Schools during the 2007 and 2008 school terms.

Invited University Lectures

Introduction to Stuttering

CSD 207: Introduction to Communication Sciences and Disorders, Jacksonville University

Research in the Real World

CSD 531: Rehabilitation Research Design, Jacksonville University

EBP: A Tutorial for Beginning SLPs

CSD 531: Rehabilitation Research Design, Jacksonville University

The Power of Data Collection

Presented to all graduate students, Jacksonville University

Review of APA Formatting

Presented to all graduate students, Jacksonville University; University of Mississippi

PRAXIS Review

Presented to all graduate students, Jacksonville University; University of Mississippi

Stuttering: A Brief Overview

CMSD 201: Introduction to Communication Disorders, University of Mississippi

Oral-Facial Examinations

CMSD 301: Disorders of Articulation, University of Mississippi

Life as a Speech-Language Pathologist

CMSD 4520: Language Disorders of Children and Adults, University of Georgia

Review of Wave Form Properties & Simple Harmonic Motion

CMSD 4140: Introduction to Speech and Voice Science, University of Georgia

Conceptualizing Problems for Survey Research

SOCI 6700: Survey Research Design, University of Georgia

Preschool Stuttering Treatment: An EBP Outlook

CMSD 4000: Treatment Outcome Evaluation in Speech-Language Pathology, University of Georgia

Measuring Health Outcomes in Pediatric Populations

PHRM 8690: Health Outcomes, University of Georgia

Methods to Explain the Clinical Significance of Health Status Measures

PHRM 8690: Health Outcomes, University of Georgia

Pediatric Health-Related Quality of Life Measurement Technology

PHRM 8690: Health Outcomes, University of Georgia

HONORS/AWARDS

American Speech-Language Hearing Association Leadership Development Program (2022-2023)

American Speech-Language Hearing Association 2020 Award for Continuing Education (ACE)

American Speech-Language Hearing Association 2018 Award for Continuing Education (ACE)

American Speech-Language Hearing Association 2016 Award for Continuing Education (ACE)

Selected for Jacksonville University Leadership Academy, 2018

Selected for Council of Academic Programs in Communication Sciences & Disorders Leadership Program, 2017.

Jacksonville University Faculty Award for Excellence in Teaching nominee, 2018

Jacksonville University Faculty Award for Scholarship & Professional Activities nominee, 2017

Jacksonville University Faculty Award for Community Service nominee, 2017

Finalist for University of Mississippi student voted “2014 Best University Professor” in Oxford Eagle’s *Best of Oxford* Awards.

SERVICE

National Professional Service

Florida’s representative to the American Speech-Language Hearing Association’s Committee of Ambassadors (2021-present)

Editorial Board Member *Perspectives of the ASHA Special Interest Groups*, (2021-present)

Reviewer *Perspectives of the ASHA Special Interest Groups*, (2015-present)

Editorial Board ASHA Special Interest Group 17 Global Issues in Communication Sciences and Related Disorders, (2015-2021)

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Site Visitor Registry Member (2019-2020)

Elected as Florida’s representative to the American Speech-Language Hearing Association’s Advisory Council, (3-year term, 2019-2020)

Chair of the Business Practice and Management Planning Committee for the 2020 American Speech-Language Hearing Association Convention (2019-2020)

Mentor in American Speech-Language Hearing Association’s Student to Empowered Professional Mentoring Program (2016-2018).

Fluency Disorders Topic Planning Committee Member for the 2018 Annual Convention of the American Speech-Language-Hearing Association, (2017-2018)

Fluency Disorders Topic Planning Committee Member for the 2017 Annual Convention of the American Speech-Language-Hearing Association, (2016-2017)
Practice Management and Service Delivery Innovation Topic Committee Planner for the 2017 Annual Convention of the American Speech, Language, Hearing Association (2016-2017)
Business, Management, Ethical and Professional Issues Topic Planning Committee Member for the 2016 Annual Convention of the American Speech-Language-Hearing Association (2015-2016)
Fluency Disorders Topic Planning Committee Member for the 2016 Annual Convention of the American Speech-Language-Hearing Association, (2015- 2016)
Reviewer, *American Journal of Speech- Language Pathology*, (2011)
Reviewer, *Language, Speech, and Hearing Services in Schools*, (2010)
Reviewer for the ASHA self-study entitled *Counseling Kids in Fluency Therapy: Issues & Strategies*, (2004)

State Professional Service

Elected Florida Association of Speech-Language Pathologists & Audiologists Vice President for Professional Practices in Speech-Language Pathology (2019-2021)

University Service

*Board of Trustees External Engagement and Development Faculty Representative (2018-present)
*University Tenure & Promotion Committee Member (2020-present)
Chair, Palm Coast CSD Search Committee (2021-2022)
Junior faculty teaching reviews (2018-present)
Write recommendation letters for undergraduate and graduate students (2012-present)
Member of graduate admissions committee (2014-present)
*Academic Diversity Council Member (2020-2021)
* Chair, JU 189 Fall Bridge Program (2020-2021)
* Co-Chair, JU 101 Advisory Team (2019-2021)
*Student Success Strategic Planning Committee (2019-2021)
*Beyond Ordinary Learning Design (BOLD) Task Force Member (2018-2021)
*Elected Executive Council Member at Large for Jacksonville University American Association of University Professors (2016-2020)
*Academic Diversity Council (2020)
*Experiential Learning Committee member (2018-2020)
Faculty sponsor for inaugural Jacksonville University MS-SLP Alumni Group (2019-2020)
Member of BRCHS Academic Misconduct Counsel (2017-2020)
*Fall 2020 COVID-19 Operations Council Subcommittee, BRCHS representative (2020)
*Institutional Review Board Member (2018-2020)
*Academic Integrity Council (2018-2020)
Faculty advisor for inaugural National Student Speech Language Hearing Association Chapter (2014-2017)
Mentor for part-time faculty members Ceil Brooks and Catherine Swanson (2014-2017)
Mentor for clinical faculty members Marie Peoples (2016-2017) and Dawn Lechwar (2017-2018)
*Member of Faculty Recognition Dinner committee (2014-2015)

Member of Distinguished Lecturer Series committee (2014-2015)
Member of KIN Faculty Hiring Committee (2018)
Member of CSD Faculty Hiring Committee (2014-2015; 2017-2018)
Member of College of Healthcare Sciences Technology Committee (2014-2016)
Organize/attend Supervisory Network meetings (2014-present)
*Graduation Marshall (2015-2017)
*Attend Faculty Assembly (2014-present)
Attend SLP faculty meetings (2014-present)
Conducted site visits throughout Jacksonville for clinical placement sites (2014-2016)
*denotes university-wide committee or service

Community Service

Board Member Jacksonville Speech and Hearing Center (2018-2021)
Advisor for inaugural Jacksonville National Stuttering Association Teens Who Stutter Support Group (2017-2019)
University of Georgia Alumni Association Jacksonville Chapter Executive Board Member (2016-2018)
Volunteer Night to Shine Jacksonville (2019; 2021)
Faculty liaison to Duval County Schools (2014-2018)
Volunteered at Jacksonville Speech and Hearing Center's Annual fundraisers (2014-2021)
Attended GRASP parental advisory events with Mrs. Rachel Vitti. (2015-2017)
Volunteered at North Florida School of Special Education, Jacksonville, FL (2014-2015)

SELECTED PROFESSIONAL SEMINARS ATTENDED

Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, July 15-17, 2021, Orlando, FL (4 hours)
Annual Convention of the Council of Academic Programs in Communication Sciences and Disorders, April 8-10, 2021, virtual conference (21.5 hours).
Annual Convention of the American Speech-Language-Hearing Association, November 20-23, 2019, Orlando, FL.
Association of American Colleges & Universities Global Citizenship for Campus, Community, and Careers Conference, San Antonio, TX, October 17-19, 2019.
Annual Convention of the Council of Academic Programs in Communication Sciences and Disorders, April 10-13, 2019, San Diego, CA (14 hours).
Annual Convention of the American Speech-Language-Hearing Association, November 14-17, 2018, Boston, MA (8 hours).
Loring Board Governance and Fundraising Seminar, September 25, 2018, Jacksonville, FL. (8 hours).
Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Naples, FL., July 26-29, 2018, Naples, FL (14.5 hours).
Inaugural Joint World Congress of the International Cluttering Association, International Fluency Association, and International Stuttering Association, Hiroshima, Japan, July 13-16, 2018 (18 hours).

Annual Convention of the Council of Academic Programs in Communication Sciences and Disorders, April 10-13, 2018, Austin, TX (14.5 hours).

Texas Speech-Language-Hearing Association Annual Convention and Exhibition, March 1-3, 2018, Houston, TX (5 hours).

Annual Convention of the American Speech-Language-Hearing Association, November 8-11, 2017, Los Angeles, CA (4.5 hours).

Making up for lost time: A professor's guide to surviving Hurricane Irma, September, 21, 2017, Jacksonville University, Jacksonville, FL (1 hour).

Innovating practices for AT service providers, Tobii Dynavox Training, August 8, 2017, (3 hours).

Writing & Designing National Science Foundation Workshop, May 4, 2017, Jacksonville, FL (8 hours).

Annual Convention of the Council of Academic Programs in Communication Sciences and Disorders, April 19-22, 2017, New Orleans, LA (12.5 hours).

Council of Academic Programs in Communication Sciences and Disorders Leadership Training Program, April 18-19, 2017, New Orleans, LA (12 hours).

Texas Speech-Language-Hearing Association Annual Convention and Exhibition, February 23-25, 2017, Austin, TX (8.5 hours).

What is ethics all about? speechpathology.com, December, 31, 2016 (1 hour).

What Now? Resolving Ethical Dilemmas, speechpathology.com, December, 31, 2016 (1 hour).

Leadership and the Art of Influencing Others, speechpathology.com, December, 06, 2016 (1.5 hours).

Dealing with Difficult People: Working with you is killing me, Speechpathology.com, November 28, 2016 (1 hour).

Annual Convention of the American Speech-Language-Hearing Association, November 16-19, 2016, Philadelphia, PA (15.5 hours).

Workplace Harassment: Fundamentals-Higher Ed, November 11, 2016 (1 hour).

Annual Convention of the Council of Academic Programs in Communication Sciences and Disorders, March 30-April, 2, 2016, San Antonio, TX (10 hours)

Texas Speech-Language-Hearing Association Annual Convention and Exhibition, March 10-12, 2016, Fort Worth, TX (10.5 hours).

An Overview of the AAC Assessment Process, speechpathology.com, December 8, 2015, (.5 hour).

Annual Convention of the American Speech-Language-Hearing Association, November 12-14, 2015, Denver CO (16 hours).

Orton-Gillingham International literacy training, Sponsored by GRASP Academy, Duval County Schools, August 2-7, 2015 (30 hours).

Annual Convention of the American Speech-Language-Hearing Association, November 20-22, 2014, Orlando, FL (11.5 hours).