

Pamela J. Resnick, Ph.D., CCC-SLP

Assistant Professor
Communication Sciences and Disorders
Jacksonville University
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CURRICULUM VITAE

I. BACKGROUND & CREDENTIALS

EDUCATION

- 2017 **Doctor of Philosophy in Education**, Communication Sciences and Disorders Track
School of Education and Human Performance
University of Central Florida; Orlando, FL
- Dissertation Title: *“The effects of symbol type on naming and identification of graphic symbols for typically developing three, four, five, and six year-old children.”*
- 2001 **Master of Arts**, Speech Language Pathology and Audiology
New York University; NY, NY
- 1999 **Bachelor of Arts**, Communicative Disorders and Sciences
Honors: *Dean’s List, Golden Key National Honor Society, Cum Laude.*
University at Buffalo; Buffalo, NY

ACADEMIC & PROFESSIONAL WORK EXPERIENCE

- 2021 - Present **Assistant Professor**, Department of Communication Sciences and Disorders,
Jacksonville University; Jacksonville, FL
- 2020 – 2021 **Speech-Language Pathologist**, United Cerebral Palsy; Orlando, FL
- 2017 – 2019 **Associate Lecturer**, Communication Disorders Clinic, University of Central Florida
(UCF); Orlando, FL
- 2012 – 2017 **Clinical Instructor**, Communication Disorders Clinic, University of Central Florida
(UCF); Orlando, FL
- 2008 - 2012 **Assistant Regional Coordinator**, Florida Alliance for Assistive Services & Technology
(FAAST)Atlantic Region Assistive Technology Demonstration Center
Communication Disorders Clinic, University of Central Florida (UCF); Orlando, FL
- 2007 - 2008 **Speech-Language Pathologist**, United Cerebral Palsy; Orlando, FL

- 2004 - 2007 **Speech-Language Pathologist**, Forest City Elementary School;
Altamonte Springs, FL
- 2002 - 2004 **Speech-Language Pathologist**, PS 226 @ Julia Richmond Education Complex;
NY, NY
- 2003 - 2004 **Speech-Language Pathologist**, The Monarch School for Autistic Children; Shaker
Heights, OH
- 2002 **Clinical Fellow/Speech-Language Pathologist**, Burke Rehabilitation Hospital;
White Plains, NY
- 2001 - 2002 **Clinical Fellow**, Regal Heights Rehabilitation and Health Care Center; Jackson Heights,
NY

PROFESSIONAL MEMBERSHIPS, CERTIFICATION & LICENSURE

- 2018 - Present **SPEAK OUT!®: A Practical Approach to Treating Parkinson's**
- 2010 - Present **ASHA Special Interest Division 12 on Augmentative-
Alternative Communication Member**
- 2004 - Present **Speech-Language Pathologist State License, SA-8382**
State of Florida Department of Health, Division of Medical Quality Assurance
- 2002 - Present **Certificate of Clinical Competence in Speech-Language Pathology, 12078965**
American Speech-Language Hearing Association (ASHA)

SPECIALIZED THERAPUETIC TRAINING

Eye-tracking Technology
 Programming of Speech Generating Devices (SGDs): TobiiDynaVox, PRC, Saltillo, i-
 Device applications
 Speech Generating Device (SGD) Funding Requests
 Picture Exchange Communication System (PECS)
 Prompts for Restructuring Oral Musculature Phonetic Targets (PROMPT)

SELECTED AWARDS

- 2017 **FLASHA Annual Convention Poster Presentation Award**
Florida Association of Speech-Language Pathologists and Audiologists
Augmentative and Alternative Communication: Exploring Symbol Type and Iconicity.
First place for outstanding conference presentation.
- 2016 **American Speech-Language Hearing Association (ASHA)**
Student Research Travel Award (SRTA) \$500
*Calibration of Clinical Faculty in Assessing Clinical Skills Across Continuum of
Graduate Education*
Highest-rated, student-authored paper in its Convention topic area.

- 2015 **FLASHA Annual Convention Poster Presentation Award**
 Florida Association of Speech-Language Pathologists and Audiologists
 Resnick, P.J., Williams, K.A., & Ruiz, S. *TAACL-ing Assessment for Individuals with Complex Communication Needs: Exploring Accommodations.*
Recognized for outstanding conference presentation.
- 2014 - 2015 **Life Saver Award**
 University of Central Florida, Student Union
Selected on the basis of outstanding service to students.
- 2012 - 2013 Certificate for **Research Efforts**
 University of Central Florida, College of Health and Public Affairs
Selected on the basis of the value and impact of research efforts at UCF.

II. UNIVERISTY TEACHING EXPERIENCE

ACADEMIC TEACHING

Jacksonville University (2021 – Present)

Graduate Courses

Course Instructor	CSD 509 – Motor Speech Disorders
	CSD 524 – Augmentative-Alternative Communication
	CSD 536 – Special Populations/Autism
	CSD 501 – Adult Language Disorders
	CSD 531 – Rehabilitation Research Design

University of Central Florida (2008 - 2019)

Graduate Courses

Course Instructor	SPA 6559 – Augmentative and Alternative Communication Systems (<i>3 semesters; UCF-Designated Service-Learning Course</i>)
Course Instructor	SPA 6908 – Independent Study in Augmentative-Alternative Communication for Individuals with Complex Communication Needs
	SPA 6908 – Principles of Augmentative and Alternative Communication in the Management of Adults with Acquired Neurogenic Communication Disorders

Undergraduate Courses

Course Instructor	SPA 4870 – Capstone in Communication Sciences and Disorders
Course Instructor	SPA 4912 – Directed Research
Guest Lecturer	SPA 4870 – Capstone in Communication Sciences and Disorders <i>AAC Systems & Technologies</i>

CLINICAL TEACHING

University of Central Florida (2008 - 2019)

Graduate Courses

Clinical Instructor/Associate Lecturer	<i>Supervised approximately 18 – 25 graduate students in the assessment and treatment of children with various communication disorders</i>
Course Instructor	<p>SPA 6943C Clinical Practice I <i>Educated, lectured and provided clinical supervision for graduate students for implementation of AAC-based therapeutic and diagnostic techniques</i></p> <p>SPA 6553L Differential Diagnosis in Speech and Language Laboratory <i>Educated, lectured and provided clinical supervision for graduate students on diagnostic processes for assessment of individuals who present with a variety of medical and communication diagnoses including: CVA, Traumatic brain injury (TBI), ALS, complex communication needs, dysphagia, aphasia, cognitive-communicative disorders, apraxia, and dysarthria.</i></p> <p><i>Educated and provided clinical supervision for graduate students on the diagnostic process as it relates to adults and children with complex communication needs including: dysphagia, Autism Spectrum Disorder, ALS, aphasia, developmental disabilities, language and literacy disorders, cognitive-communicative disorders, apraxia, and dysarthria.</i></p>
Instrument Developer	<p>Resnick, P.J., & Whiteside, J. D. (2013). The Clinical Skills Acquisition Rubric (CSAR). <i>Co-developed a rubric-based instrument, which provides an objective measure of graduate students' achievement of clinical competencies.</i></p>
Course Co/Instructor	<p>SPA 6559 – Augmentative and Alternative Communication Systems <i>Conducted clinical seminars and provided clinical supervision for the service-learning component of the course as Course Co-Instructor and delivered all academic content as Course Instructor.</i></p>
Thesis Committee Member	<p>Greene, ReAnna. Honors in the Major (HIM); College of Nursing. <i>Enhancing Communication Through the use of Augmentative and Alternative Communication in Patients Status Post Traumatic Brain Injury.</i></p>

CLINICAL MENTORING ACTIVITIES

Ziegler, Angela	Adjunct Clinical Educator; Provided mentorship regarding clinical supervision in the treatment and assessment of adults and children with acquired complex communication needs (2017 – 2018)
Williams, Kelly	Clinical Fellow; Provided supervision in the diagnosis and treatment of children and adults with complex communication needs (2015 – 2016)
Patterson, Mary	Doctoral Student; Provided mentorship regarding clinical supervision (2014)

III. RESEARCH

PUBLICATIONS

Resnick, P.J. (2017). *The effects of symbol type on naming and identification of symbols for typically developing three, four, five, and six year-old children* (Doctoral dissertation). University of Central Florida, Orlando, Florida.

Kent-Walsh, J., **Resnick, P.J.**, & Binger, C. (2014). Colin: A preschooler who is medically fragile but ready to "take off" with communication. In J. McCarthy & A. Dietz (Ed.s). *Augmentative and Alternative Communication: An interactive clinical casebook*. San Diego, CA: Plural Publishing.

Resnick, P.J. (2012). National Aphasia Association Website Entry *Professional- Assistive Technology*

PRINT MEDIA COVERAGE

Clinical work featured in the following magazine and newsletter articles:

Murawski, C. (May 2017). Keeping Up with Colin: Two Departments Collaborate for One Very Special Boy. *University of Central Florida College of Health Professions and Sciences (CHIPS)* healthprofessions.ucf.edu

Guin, K. (Spring 2012). New Grant Continues Assistive Technology Center at UCF, *Communique*, UCF School of Communication Sciences and Disorders.

Kent-Walsh, J. (2011). AAC Assessment/Intervention across the spectrum: Spotlighting AAC services at the University of Central Florida. *Therapy Times*, 3(1), 4-6.

REFEREED CONFERENCE PRESENTATIONS

National, International, State & Regional

Resnick, P.J., Kent-Walsh, J., Schwartz, J., Zraick, R., Bai, H., & Williams, K.A. (November 2018). *Outcomes of a quasi-experimental study examining symbol type & iconicity*. Paper presented at the Annual Convention of the American Speech-Language Hearing Association, Boston, MA.

Resnick, P.J., Engelhoven, A.E., Neely, L., Schlissel, S., Beato, M. (September 2018). *My patient can't talk! What should I do? An interprofessional approach*. Paper presented at the Annual Physical Therapy Association (APTA), Orlando, FL.

Resnick, P.J., Kent-Walsh, J., Williams, K.A., Gray, S., Fine, L. (May 2017). *Augmentative and Alternative Communication: Exploring Symbol Type and Iconicity*. Poster presented at the Annual Convention of the Florida Speech-Language Hearing Association, Orlando, FL.

Resnick, P.J., Knox, D., Whiteside, J. D., Harvey, C., Hostetler, J., Matura, J., & Zraick, R. (November 2016). *Calibration of clinical faculty in assessing clinical skills across the continuum of graduate education*. Paper presented at the Annual Convention of the American Speech-Language Hearing Association, Philadelphia, PA.

Whiteside, J. D., **Resnick, P.J.**, & Hostetler, J. *AAC/AT solutions for persons with aphasia*. (May 2016).

Paper presented at the Annual Convention of the Florida Speech-Language Hearing Association, Orlando, FL.

Resnick, P.J., Kent-Walsh, J., Schwartz, J., Zraick, R., & Bai, H. (November 2016). *Augmentative and Alternative Communication assessment: Examining symbol format and iconicity*. Research paper presented at the Annual Convention of the American Speech-Language Hearing Association, Philadelphia, PA.

Resnick, P.J., Williams, K., & Ruiz, S. (May 2015). *TAACL-ing assessment for individuals with complex communication needs: Exploring accommodations*. Poster presented at the Florida Association of Speech-Language Pathologists & Audiologists (FLASHA), Marco Island, FL.

Resnick, P.J., Whiteside, J.D., & Kong, A. (November 2014). *Introducing the Clinical Skills Acquisition Rubric (CSAR): A new objective measurement of clinical skill acquisition*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Kent-Walsh, J., Binger, C., Buchanan, C., Bruining, S., **Resnick, P.J.**, Freia, V., Dickerson, N. & Arzt, J. (May 2013). *AAC app application: Building children's language skills through play interventions*. Paper presented at the Annual Convention of the Florida Speech-Language Hearing Association, Marco Island, FL

Kent-Walsh, J., Binger, C., & **Resnick, P.J.** (January 2013). *Using an AAC App to Target Grammar Skills in Play*. Paper presented at the Assistive Technology Industry Association Annual Convention, Orlando, FL.

Kent-Walsh, J., Binger, C., **Resnick, P.J.**, & Buchanan, C. (November 2012). *Teaching Children to Produce Novel Multi-Symbol Questions/Statements via AAC Apps*. Paper presented at the Annual Convention of the American Speech-Language Hearing Association, Atlanta, GA.

Kent-Walsh, J., **Resnick, P. J.** & Lieberman, R. (November 2012). *Tools & Trends: Service Learning in Communication Sciences & Disorders*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Atlanta, GA.

Kent-Walsh, J., Binger, C., **Resnick, P. J.**, & Buchanan, C. (July 2012). *Grammatical Roundup: Teaching children to produce novel Multi-Symbol Questions & Statements in a Play Context*. Paper presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.

Resnick, P.J. & Whiteside, J.D. (May 2012). *Aphasia-Friendly Applications*. Paper presented at the National Aphasia Association Speak Out Conference Florida Association of Speech-Language Pathologists & Audiologists (FLASHA), Orlando, FL.

Kent-Walsh, J. & **Resnick, P.J.** (April 2012). *Teaching children with speech impairments to ask questions using an iPad: Pilot work with typically developing children*. Poster presented at the Showcase of Undergraduate Research Excellence, Orlando, FL.

Kent-Walsh, J., **Resnick, P.J.**, & Bancalari, C. (April 2012). *iCan Communicate!* Poster presentation at Service Learning Showcase, Orlando, FL.

Resnick, P.J. (February 2012). *The World of Applications*. Presentation at the National Down syndrome

Association of Central Florida Annual Conference, Orlando, FL.

Kent-Walsh, J., Binger, C., & **Resnick, P.J.** (May 2011). *Targeting linguistic rules with children who use augmentative and alternative communication*. Poster presented at the Annual Convention of the Florida Speech-Language Hearing Association, Marco Island, FL.

Kent-Walsh, J. & **Resnick, P.J.** (April 2011). *FAAST Services and AAC/AT Resources*. Presentation at the Statewide Conference for Rehabilitation Professionals, Orlando, FL.

IV. SERVICE

Jacksonville University - RELATED SERVICE

Department Portfolio Committee (2021- 2022)
 Communication Sciences and Disorders

 Faculty Search Committee (2021)
 Communication Sciences and Disorders

 Admissions Committee (2021)
 Communication Sciences and Disorders

UCF - RELATED SERVICE

Department Admissions Committee (2018 – 2019)
 UCF School of Communication Sciences and Disorders

 Curriculum Committee (2017 –2018)
 UCF School of Communication Sciences and Disorders

 The Board of Clinical Educators Committee (2008 - 2019)
 UCF School of Communication Sciences and Disorders

 Faculty Search Committee Member (2016-2017)
 UCF Department of Communication Sciences and Disorders

 Clinical Reconfiguration Committee Member (2013 – 2014)
 UCF Department of Communication Sciences and Disorders

 Faculty Search Committee Member (2012-2013; 2013-2014)
 UCF Department of Communication Sciences and Disorders

2008 - 2012

Assistant Regional Coordinator

Florida Alliance for Assistive Services and Technologies (FAAST) Atlantic Region
Assistive Technology Demonstration Center UCF Communication Disorders Clinic

- *Coordinated AAC assessments/treatment and completion of funding requests for individuals with complex communication needs, across ten counties within central Florida*

- *Managed FFAST lab including: updating and loaning AAC supports/devices to individuals with disabilities across ten counties in central Florida*
- *Conducted presentations, demonstrations and trainings for clients, families, graduate students and community organizations*
- *Consulted and collaborated with fellow clinical educators to facilitate clients' effective use of AAC/Assistive Technology systems to enhance communicative-linguistic skills*
- *Secured funding for Speech Generating Devices (SGDs) from sources including: Medicaid, Medicare and private insurance, achieving 100% approval rate*

COMMUNITY-RELATED SERVICE

Resnick, P.J., (March 2021). *Strategies and Tips for Effective Communication*. Faculty Presentation at United Cerebral Palsy of Central Florida, Lake Mary, FL.

Resnick, P.J., (October 2015). *ALS & Augmentative-Alternative Communication*. Presentation at the ALS Association Florida Chapter Hope and Help Symposium, Jacksonville, FL.

Resnick, P.J., Williams, K., & Ruiz, S. (July 2015). *Voice Banking & Speech Generating Devices*. Presentation at the ALS Association Florida Chapter Support Group, Orlando, FL.

Resnick, P.J. (November 2012). *AAC & AT Solutions*. Presentation at the Daytona State College Occupational Therapy Department, Daytona, FL.

Resnick, P.J. (June 2012). *AAC/AT Assessment & Intervention*. Presentation at the Florida Hospital College of Health Science Occupational Therapy Department, Orlando, FL.

Resnick, P.J. (April 2012). *AAC Communication in the Classroom Tips & Strategies*. Presentation at the Conductive Education Center of Orlando, Orlando, FL.

Resnick, P.J. (February 2009). *AAC/AT Technology Solutions for Traumatic Brain Injury*. Presentation at the Orlando Brain Injury Support Group, Orlando, FL.

Resnick, P.J. (October 2008). *AAC/AT in the Schools*. Presentation at the Center for Independent Living, Winter Park, FL.