

Kristen H. R. Izaryk, Ph.D.

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ACADEMIC APPOINTMENTS

July 2016-Present Associate Professor (May 2022-present)
Tenure (May 2022-present)
Assistant Professor (July 2016-May 2022)
Communication Sciences and Disorders
Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University
2800 University Blvd N.
Jacksonville, FL 32211

EDUCATION

2015 **Ph.D.**, Rehabilitation Science
Western University, London, ON.
Thesis: Exploring the conceptual foundations of social communication
Supervisor: Dr. Elizabeth Skarakis-Doyle

2011 **Master of Arts**, Linguistics
Western University, London, ON.
Research project: Investigating the sources of young children's pragmatic knowledge: A study of typically developing 3- and 4-year-olds
Supervisor: Dr. Elizabeth Skarakis-Doyle

2008 **Bachelor of Arts (Honors)**, Linguistics and Applied Language Studies, Psychology
Carleton University, Ottawa, ON.

PROFESSIONAL MEMBERSHIPS

2022-Present **Phi Kappa Phi**. Jacksonville University, Jacksonville FL.
Nominated for membership by peers.

2016-Present **Member, non-certified**. American Speech-Language-Hearing Association.
Special Interest Group 01 – Language Learning and Education
Special Interest Group 16 – School-Based Issues

2016-2018 **Member**. Jacksonville Area Speech Pathology Association.

TEACHING

Graduate Courses

2016-present **Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.
Course title: Rehabilitation Research Design

2019-present **Co-Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.
Course title: Preschool Language Disorders

2020-present **Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.

Course title: Diagnostic Methods in Speech-Language Pathology (Language Sampling Analysis Lab component)

2016-2018 **Co-Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.
Course title: Developmental Language Disorders

2016 **Co-Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.
Course title: Grand Rounds I

2012 **Co-Instructor**, School of Communication Sciences and Disorders
Western University, London, ON.
Course title: Language Acquisition – Foundations and Clinical Applications

Undergraduate Courses

2021-present **Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.
Course title: Language Science

2017-present **Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.
Course title: Reading, Writing, and Presenting Research in Health Science

2017-present **Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.
Course title: Speech and Language Development

2016-present **Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.
Course title: Speech and Language Development (online, asynchronous)

2017, **Co-Instructor**, Brooks Rehabilitation College of Healthcare Sciences
2020-present Jacksonville University, Jacksonville, FL.
Course title: Introduction to Language Disorders

2017-2019 **Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.
Course title: Clinical Internship (online)

2016-2017 **Instructor**, Brooks Rehabilitation College of Healthcare Sciences
Jacksonville University, Jacksonville, FL.
Course title: Observation (hybrid)

Student Research Supervision

2020-2022 **Chair**, Master of Science, Speech-Language Pathology thesis committee.
Student name: Madison Martin
Project title: Speech-language pathologists' role in and approaches to supporting dating and romantic relationships for clients with intellectual disabilities.

2020 **Chair**, Master of Science, Speech-Language Pathology thesis committee.
Student name: Wendy Phou

Project title: Pediatricians' approaches to screening for speech and language disorders. (Note: Due to the COVID-19 pandemic, the student opted out of the thesis in her final semester)

2019-2020 **Co-Chair**, Master of Science, Speech-Language Pathology thesis committee.

Student name: Carly Cockman

Project title: Physicians' use of aphasia-friendly communication strategies

RESEARCH

Peer-reviewed Publications

Izaryk, K., Edge, R., & Lechwar, D. (2021). A survey of speech-language pathologists' approaches to assessing social (pragmatic) communication skills in school-aged children. *Perspectives of the ASHA Special Interest Groups SIG, 6*, 1-17. https://doi.org/10.1044/2020_PERSP-20-00147

Izaryk, K. & Skarakis-Doyle, E. (2017). Using the Delphi technique to explore complex concepts in speech-language pathology: An illustrative example from social communication. *American Journal of Speech-Language Pathology, 26*, 1225-1235. doi:10.1044/2017_AJSLP-16-0046

Izaryk, K., Skarakis-Doyle, E., Campbell, W., & Kertoy, M. (2015). Social communication functioning: An evaluation of current assessment tools through the lens of the ICF-CY. *Journal of Communication Disorders, Deaf Studies, and Hearing Aids, 3*, 1-9. doi: 10.4172/2375-4427.1000134

Skarakis-Doyle, E., **Izaryk, K.,** Campbell, W., & Terry, A. (2014). Preschoolers' sensitivity to the maxims of the Cooperative Principle: Scaffolds and developmental trends. *Discourse Processes, 51*, 333-356. doi: 10.1080/0163853X.2013.867196

Bornbaum, C. C., Day, A. M. B., **Izaryk, K.,** Morrison, S. J., Ravenek, M. J., Sleeth, L. E., & Skarakis-Doyle, E. (2014). Exploring the use of the ICF in health education. *Disability & Rehabilitation, 37*, 179-186. doi:10.3109/09638288.2014.910558

Manuscripts In Preparation

Izaryk, K., Edge, R., & Lechwar, D. (in prep). The challenges speech-language pathologists face when assessing social (pragmatic) communication skills in school-aged children.

Furnas, D., Cockman, C., & **Izaryk, K.** (in prep). Physicians' knowledge of communication strategies for patients with aphasia.

Conference Presentations

Izaryk, K., Edge, R., & Lechwar, D. (2021, November). *Surveying the challenges SLPs face when assessing social (pragmatic) communication difficulties in school-aged children.* Presented at ASHA Convention 2021 – 30-minute Technical Research podium presentation.

Izaryk, K., Edge, R., Lechwar, D. & Bradley, J. (2018, November). *A review of state requirements for assessing school-aged children with Social (Pragmatic) Communication Disorder.* Poster presented at American Speech-Language-Hearing Association Convention, Boston, MA.

Izaryk, K., Edge, R., Lechwar, D. & Bradley, J. (2018, November). *A description of approaches to assess Social (Pragmatic) Communication Disorder: A survey study.* Poster presented at American Speech-Language-Hearing Association Convention, Boston, MA.

Izaryk, K., Edge, R., Lechwar, D. & Bradley, J. (2018, June). *Social (Pragmatic) Communication Disorder: A survey of current challenges for assessment.* Poster presented at the Symposium on Research in

Child Language Disorders, Madison, WI.

Izaryk, K. & Skarakis-Doyle, E. (2015, June). *Social communication and social skills: An investigation of boundaries*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Izaryk, K., Skarakis-Doyle, E., Kertoy, M., & Lau, C. (2014, June). *The role of social communication in adjustment to school*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Doyle, P., Nash, M., Cox, S., Davis, E., **Izaryk, K.**, Bornbaum, ... & Skarakis-Doyle, E. (2014, May). *Aligning the Voice-Related Quality of Life Measure with the ICF: An examination of voice disability secondary to laryngeal cancer*. Poster presented at the Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

Izaryk, K., Campbell, W., & Skarakis-Doyle, E. (2013, October). *The role of social communication in the domain of social skills*. Poster presented at Energized By Excellence, College of Audiologists and Speech-Language Pathologists/Ontario Association of Speech-Language Pathologists and Audiologists, Toronto, ON.

Izaryk, K., Campbell, W., & Skarakis-Doyle, E. (2013, June). *The role of social communication in the domain of social skills*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Izaryk, K., Skarakis-Doyle, E., & McKee, R. (2012, June). *Exploring the sources of young children's pragmatic understanding*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Izaryk, K., Skarakis-Doyle, E., & McKee, R. (2012, February). *Exploring the sources of young children's pragmatic understanding*. Poster presented at the Health and Rehabilitation Sciences Research Forum, London, ON.

Izaryk, K., McKee, R., & Skarakis-Doyle, E. (2011, February). *Probing the source of young children's pragmatic judgments: A pilot study*. Poster presented at the Northwest Linguistics Conference, Victoria, BC.

Izaryk, K. (2010, December). *Probing the source of young children's pragmatic judgments*. Paper presented at the Bilingual Workshop on Theoretical Linguistics, Toronto, ON.

Letters to the Editor

Bartlett, D., Skarakis-Doyle, E., and members of the Rehabilitation Sciences Journal Club, Health and Rehabilitation Sciences Program, Western University (Cox, S., Davis, E., Gregory, M., Hope, A., **Izaryk, K.**, Jeevanantham, D., Kogutec, D., Lee, J., Lutz, S., Ready, E., & Doyle, P.). Response to the World Health Organization's request for comments on the document: *How to Use the ICF: A Practical Manual for using the International Classification of Functioning, Disability and Health, October 2013*. Submitted April 16, 2014.

Research Assistantships

2013-2014 **Research Assistant**, School of Communication Sciences and Disorders
Western University, London, ON.

Supervisors: Dr. E. Skarakis-Doyle, Dr. M. K. Kertoy

Duties: Collecting and analyzing data on preschoolers' social adjustment to full-day

kindergarten.

- 2012 **Research Assistant**, School of Communication Sciences and Disorders
Western University, London, ON.
Supervisor: Dr. M. K. Kertoy
Duties: Analyzing data pertaining to the social participation of preschool children with and without language impairments.

Other Scholarly Activities

- 2018-2020 Member, Communication Sciences and Disorders Scholarship of Teaching and Learning Research Group. Columbia College, Jacksonville University, Middle Tennessee State University, University of Central Missouri.

SERVICE

Professional Service

- 2021-2022 **Subject Matter Expert Reviewer.** ASHA Social Communication Practice Portal.
2021 **Manuscript Reviewer.** International Journal of Language and Communication Disorders
2020 **Grant Reviewer.** Social Sciences and Humanities Research Council of Canada Insights Grant
2018 **Manuscript Reviewer.** Child: Care, Health, and Development
2016 **Manuscript Reviewer.** Disability and Rehabilitation

Community Service and Committee Memberships

- 2021 **Volunteer**, Wall Mural for Sea Coast Elementary School, Jacksonville, FL.
2019 **Volunteer**, Jacksonville University Charter Day, Woodland Acres Elementary School, Jacksonville FL.
2016-2018 **Advisory Board Member.** Oak Hill Academy. Duval County Public Schools, Jacksonville, FL.
2018 **Guest Presenter** with Professor Dawn Lechwar, Professional Development Day for teachers. Lone Star Elementary School, Duval County Public Schools, Jacksonville, FL.
Topic: Attention-Deficit/Hyperactivity Disorder
2018 **Volunteer**, Jacksonville University Charter Day, The ARC Village Jacksonville, Jacksonville, FL.
2017 **Volunteer**, Jacksonville University Charter Day, North Florida School of Special Education, Jacksonville, FL.
2015 **Guest Presenter**, Professional Development Day for speech-language pathologists and school psychologists. Upper Canada District School Board, Ottawa, ON, Canada.
Topic: Topics in Children's Social Communication Disorders

University-Level Service and Committee Memberships

- 2022-Present **Brooks Rehabilitation College of Healthcare Sciences Representative, College of Law Search Committee.** Jacksonville University, Jacksonville, FL.
2019-Present **Brooks Rehabilitation College of Healthcare Sciences Representative, Academic Standards Committee.** Jacksonville University, Jacksonville, FL.

- 2018-Present **Speech-Language Pathology Representative, JU Symposium Review Committee.** Jacksonville University, Jacksonville, FL.
- 2021 **Guest Lecturer**, Speech and Language Impairments. Department of Education (Dr. Rob Kelly), Jacksonville University, Jacksonville, FL.
- 2021 **Brooks Rehabilitation College of Healthcare Sciences Representative, Review committee for the University Excellence Award for Service.** Jacksonville University, Jacksonville, FL.
- 2019 **Session Moderator**, JU Symposium. Jacksonville University, Jacksonville, FL.
- 2019 **Search Committee Member**, Director of the Center for Teaching and Learning. Jacksonville University, Jacksonville, FL.
- 2019 **Faculty Marshal**, Graduate Graduation Ceremony. Jacksonville University, Jacksonville FL.
- 2018, 2019 **Faculty Marshal**, Undergraduate Graduation Ceremony. Jacksonville University, Jacksonville, FL.
- 2018-2019 **Brooks Rehabilitation College of Healthcare Sciences Representative, Review committee for the University Excellence Award for Community Service.** Jacksonville University, Jacksonville, FL.
- 2015 **Guest Lecturer**, Department of Anthropology, Western University, London, ON.
Course title: Applied Linguistics
Topic: Preschoolers' Understanding of the Cooperative Principle
- College-Level Service and Committee Memberships**
- 2020-present **Communication Sciences and Disorders Representative, School of Applied Health Sciences Curriculum Committee.** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2021 **Search Committee Member**, Assistant/Associate Professor - Palm Coast site, Clinical Mental Health Counseling. Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2021 **Search Committee Member**, Clinical Faculty – Palm Coast site, Clinical Mental Health Counseling. Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2021 **Chair, Search Committee**, Assistant Professor in Speech-Language Pathology – Palm Coast site. Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL
- 2021 **Chair, Search Committee**, Clinical Coordinator – Palm Coast site. Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL
- 2018-2020 **Chair, School of Applied Health Sciences Curriculum Committee.** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2019 **Chair, Search Committee**, Assistant Professor in Speech-Language Pathology. Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL

- 2019 **Communication Sciences and Disorders Representative, Admissions Appeals Committee.** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2018 **Communication Sciences and Disorders Representative, Grade Appeals Committee.** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2018 **Chair, Search Committee,** Assistant Professor in Clinical Mental Health Counseling. Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2017-2018 **Communication Sciences and Disorders Representative, Curriculum Committee.** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2017-2018 **Communication Sciences and Disorders Representative, ad hoc Interdisciplinary Research Task Force.** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2017 **Search Committee Member,** Associate Professor and Program Chair in Health Informatics. Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2017 **Search Committee Member,** Assistant Professor in Speech-Language Pathology. Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2016-2017 **Search Committee Member,** Assistant Professor in Clinical Mental Health Counseling. Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2016-2017 **Communication Sciences and Disorders Representative, Technology and Resource Committee.** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.

Department-Level Service and Committee Memberships

- 2021-2022 **Chair, Curriculum Revision Committee for the Bachelor of Science in Communication Sciences and Disorders and Minor in Communication Sciences and Disorders,** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2017-Present **Administrator, SACSCOC Accreditation.** Bachelor of Science in Communication Sciences and Disorders. Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2017-Present **Faculty Advisor, National Student Speech-Language-Hearing Association, Jacksonville University Chapter.** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2019 **Chair, Curriculum Revision Committee for the Bachelor of Science in Communication Sciences and Disorders,** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.

- 2018 **Guest Lecturer**, School of Communication Sciences and Disorders, Jacksonville University, Jacksonville, FL.
Course Title: Speech and Language Development
Topic: Introduction to Linguistics
- 2016-2017 **Faculty Co-Advisor, National Student Speech-Language-Hearing Association, Jacksonville University Chapter.** Brooks Rehabilitation College of Healthcare Sciences, Jacksonville University, Jacksonville, FL.
- 2015 **Poster Reviewer**, Evidence-Based Practice Poster Day. School of Communication Sciences and Disorders, Western University, London, ON.
- 2013 **Poster Reviewer**, Evidence-Based Practice Poster Day. School of Communication Sciences and Disorders, Western University, London, ON.
- 2013 **Guest Lecturer**, School of Communication Sciences and Disorders, Western University, London, ON.
Course title: Normal Language Acquisition
Topic: Pragmatic Development During the Preschool Years
- 2013 **Guest Presenter**, Health and Rehabilitation Sciences, Western University, London, ON.
Course title: Speech and Language Science Seminar
Topic: Preschoolers' Understanding of Cooperative Communication: Developmental Trends and Sources of Knowledge.

GRANTS, AWARDS, AND HONORS

- 2021-2022 **Nominee, Excellence in Teaching Award.** Jacksonville University. Jacksonville, FL.
- 2021-2022 **Change 1 Thing! Challenge awardee**, Academic Technology and Academic Affairs, Jacksonville University. Jacksonville, FL. \$500
- 2019-2020 **Scholarship of Teaching and Learning Fellowship**, Jacksonville University. Jacksonville, FL. \$1500
- 2012-2015 **Travel Award**
Symposium on Research in Child Language Disorders, National Institutes of Health, Madison, WI.

PROFESSIONAL DEVELOPMENT

Conferences Attended

- 2021 ASHA Convention. American Speech-Language-Hearing Association. [online conference].
- 2021 ASHA Teaching Symposium on Foundational CSD Science Courses. [online conference].
- 2020 Power Up Outcomes with Evidence-Based Practice. [online conference]
- 2020 Lilly Conference on Evidence-Based Teaching and Learning. Austin, TX.
- 2018 ASHA Convention. American Speech-Language-Hearing Association. Boston, MA.
- 2018 Symposium on Research in Child Language Disorders, Madison, WI.
- 2017 International Symposium on Cognitive Research and Disabilities. International Board of Credentialing and Continuing Education Standards. St. Augustine, FL.

- 2016 ASHA Convention. American Speech-Language-Hearing Association. Philadelphia, PA.
- 2015 Social Communication: Development, Assessment, and Intervention for Preschoolers Through Adolescents. American Speech-Language-Hearing Association. Online conference.
- 2012-2015 Symposium on Research in Child Language Disorders, Madison, WI.
- 2014 Speech-Language and Audiology Canada, annual conference. Ottawa, ON.

Professional Workshops Attended

- 2022 Helping the Socially Challenged Teen Become Social Media Savvy. Communication Sciences and Disorders, Jacksonville University. (1 hour)
- 2022 Observation: Its Importance in Early Intervention. Communication Sciences and Disorders, Jacksonville University. (2 hours)
- 2021 Confronting Systemic Racism: Charting Pathways Forward with the Lessons Learned in the Past Year. University of Washington. (1 hour)
- 2020 Confronting Systemic Racism in Communication Sciences and Academia. Minifie Lecture Series, University of Washington. (1 hour)
- 2020 How We Fail Children with Development Language Disorder. Webinar. Smart Speech Therapy LLC. (1 hour)
- 2020 Assessing Preschool Children with Challenging Behaviors. ASHA Online Conference: Innovative Methods for Preschool Assessment, Collaboration, and Treatment. (1 hour)
- 2020 Core Competencies for Early Interventionists. ASHA Online Conference: Birth to Three: Working Together to Serve Children and Their Families. (0.5 hours)
- 2020 Gesture Use in Young Children with Atypical Language Development. Webinar. ASHA Learning Center. (0.5 hours)
- 2020 Back to School with Preschool. Webinar. briQht ideas: Professional Development for SLPs. <https://www.bethebrightest.com/> (1 hour)
- 2020 Early Intervention Primary Service Provision in Natural Environments. ASHA Online Conference: Birth to Three: Working Together to Serve Children and Their Families. (0.5 hours)
- 2020 Providing Early Intervention Services Under IDEA Part C: Requirements for SLPs Webinar. ASHA Online Conference: Birth to Three: Working Together to Serve Children and Their Families. (1 hour)
- 2020 Service Delivery Considerations in the Preschool Environment. Webinar. ASHA Learning Center. (0.5 hours)
- 2020 Getting the Most Out of Language Sampling and Analysis. Webinar. ASHA Learning Center. (2 hours)
- 2020 Using Telepractice to Address Early Intervention Needs. Webinar. ASHA Learning Center. (1 hour)
- 2019 5 Evidence-Based Strategies for Effective Vocabulary Intervention. Webinar. SLP

Summit. (1 hour)

- 2019 Assessment of Autism Spectrum Disorder in Very Young Children. Webinar. SLP Summit. (1 hour)
- 2018 Why SLP Services are Essential to Adolescents, and Why We Can't Go It Alone. On-demand Webinar. ASHA Learning Center.
- 2018 Documentation Essentials for Pediatric SLPS: Articulating the Need for Skilled Services. On-demand Webinar. ASHA Learning Center.
- 2017 Writing/Designing Winning NSF Proposals Workshop. Grant Training Center. Jacksonville, FL.

Teaching Development Training

- 2016-Present Teaching Development Workshops. Center for Teaching and Learning Jacksonville University, Jacksonville, FL.
- 2020 LGBTQ+ Training. Student Inclusion Center, Jacksonville University, Jacksonville, FL.
- 2020 Online Learning That Sticks: Strategies to Shift to Student-Centered Learning. Webinar. Magna Commons. (1 hour)
- 2020 Online Course Design Strategies to Increase Student Completion Rates. Webinar. Magna Commons. (1 hour)
- 2017 Green Zone Training: Understanding Students with a Military Affiliation. Veterans and Military Resource Center, Jacksonville University, Jacksonville, FL.
- 2014 Scientist Knowledge Translation Training for Graduate Students. Learning Institute at The Hospital for Sick Children, Toronto, ON.
- 2012 Sakai OWL Learning Management System. Instructional Technology Resource Center Western University, London, ON.