

CURRICULUM VITAE

Leigh Hart
APRN #3154942

EDUCATION

University of North Florida Jacksonville, FL	Post Masters Certificate Family Nurse Practitioner
Barry University Miami, FL	Doctor of Philosophy Nursing
Albany State University Albany, GA	Master of Science in Nursing Community Health/Education
Medical College of Georgia Augusta, GA	Bachelor of Science in Nursing
Georgia Southwestern Americus, GA	Associate of Science Nursing

CERTIFICATIONS

American Association of Critical Care Nurses	1986 -2006	Certification as a Critical Care Nurse
American Nurses Credentialing Center	2006-2021	Certified Family Nurse Practitioner

EMPLOYMENT:

Professor, Tenured

Jacksonville University, Jacksonville, FL

1997 – present

Professor 2010-present, -Associate Dean Keigwin School of Nursing 2020-present, Assistant Dean Faculty and Curriculum Brooks Rehabilitation College of Healthcare Sciences 2015-2017, DNP program coordinator 2010-2012 Dean- 2004-2008, Online Director 2002-2004, Associate Professor, 2004-present, Assistant Professor 1997-2004. School of Nursing Responsibilities in the dean role include liaison activities with community partners, recruitment of students, hiring faculty and staff, assigning faculty , managing the program budget, resolving student issues, and supervision of program advisors and staff. While

serving in the Dean role NCLEX scores increased from 68% to 94%, the number of PhD prepared faculty increased from 25% to 55%, the on-line RN-BSN program increased to over 750 enrollments each semester, and the first Emergency Nurse Practitioner program in Florida was created. Teaching responsibilities include assignments in the traditional BSN program, RN-BSN program and the MSN program. Responsibilities include both theoretical and clinical instruction in critical care, community, and assessment in the BSN programs. MSN courses include Advanced Physical Assessment, Advanced Pharmacology, Capstone Research, Capstone Role Practicum, Advanced Community Health, Curriculum Development and Nursing Theory. Additional responsibilities in the School of Nursing include academic advising and active involvement in University and School of Nursing committees.

Instructor

South Georgia Technical Institute, Americus, GA

1992-1997

Taught Medical Surgical Nursing and Fundamentals of Nursing for a Practical Nursing Nursing Program. Responsibilities included student advising and course development. Participated in the Georgia State LPN Curriculum Committee during curriculum revision.

Clinical Experience:

Community Health Outreach

2016-2017

We Care

Amelia Internal Medicine

2012-2014

PRN-ARNP Internal Medicine

We Care Springfield

2012

ARNP

Flagler Hospital

2011-2012

PRN-ARNP Disease Management/Urgent Care

Akra Professional Services

2007-2010

ARNP Internal Medicine

Volunteers in Medicine

2007-2009

ARNP Family

Solantic, Jacksonville, FL

2006-2007

Urgent Care, ARNP

Flagler Hospital St. Augustine, FL

1999-2004

Part time nurse in the intensive care units and emergency room.

St. Vincent's Hospital Jacksonville, FL
Part time nurse in the intensive care units.

1997-1999

Phoebe Putney Memorial Hospital
Albany, GA

1986-1992

1983-1984

Various staff, charge nurse and assistant nurse manager positions in the critical division. Positions included orienting new graduates in the coronary vascular intensive care unit, surgical intensive care units, and medical intensive care units. During this time, as cardiology clinician, completed an internship at Emory University. As Cardiology Clinician oriented nurses to the care of PTCA patients. Final position at this hospital was as the Assistant nurse manager of the emergency room. This was the third largest ER in the state of GA. Responsibilities included staff evaluation, schedule, orientation and unit management.

Athens Regional Medical Center
Athens, GA

1984-1986

Various staff, charge nurse and assistant nurse manager positions in the critical division.

SCHOLARLY ACTIVITIES

Peer Reviewed Publications Under Review

deTantillo, L., Loewen, L., & Hart, L. (In Review). Implementing Clinical Nursing Education with Direct Patient Contact in the Context of COVID-19: Recommendations for Best Practices.

Hart, L., Kines E., & Simmons-Becil B. (In review). Telehealth Simulation in an Advanced Pharmacology Course

Peer Reviewed Publications

Hallman, M., Hart, L., & Speck, P. (In press). Vulnerable Populations in the Emergency Setting. In *Emergency Nurse Practitioner Core Curriculum*

Hart, L. (2019) Insulin Rationing. *The Journal for Nurse Practitioners. Special pharmacology issue.* 16(3) DOI:<https://doi.org/10.1016/j.nurpra.2019.10.023>

Hart, L. (2020). Grounded theory research: Twist and turns from a study to discover how Emergency Nurse Practitioners integrate into ED practices. *Sage Research Methods Cases-Health and Medicine Project*

Hart, L. & Little, A. (2017). Translating evidence into practice: Odds ratio and relative risk. *The Nurse Practitioner.* 42(2), 50-55.

- Hart, L. (2014). Web conferencing in online classrooms. *Nurse Educator*. 39(4)
- Perrin, A., Bergman, C., & Hart, L.(2013) A 30- Year- Old industrial worker with upper back pain. *Advanced Emergency Nursing Journal*.
- Morgan, L. & Hart, L. (2013). Promoting academic integrity in an online RN-BSN program. *NLN Nursing Education Perspectives*.
- Hart, L. (2011). Using film to enhance students' interest in public health nursing. *Journal of Nursing Education* 50(1) 59.
- Hart, L. & Morgan L. (2010). Academic integrity in an online RN-BSN program. *Journal of Continuing Education in Nursing* 41(11),498-505.
- Hart, L. & Mirabella, J. (2009). A patient survey on emergency department use of nurse practitioners. *Advanced Emergency Nursing Journal* 31, 228-235..
- Hart, L. & Morgan, L. (2009). Strategies for online test security. *Nurse Educator* 34(6), 249-253..
- Hart, L. (2006) The Use of ST-Segment Monitoring by ER Nurses. [Abstract] *Journal of Emergency Nursing* 32(2), 129.
- Hart, L. (2005). Primary care management of patients with neurofibromatosis 1. *The Nurse Practitioner*, 30(6),38-43.
- Moore, P. & Hart, L. (2004) Strategies for teaching nursing research online. *International Nursing Review*.51,123-128.
- Hart, L. (2002). The process by which critical care nurses obtain hemodynamic skills: A grounded theory study[Abstract]. *American Journal of Critical Care*, 11(3), 288.
- Hart, L. (May 2002-May 2003). The process by which critical care nurses develop hemodynamic skills: Continuing Education Unit. From <http://www.AACN.org>.
- Hart, L. (2000). Integrating technology and traditional teaching methods to stimulate different cognitive styles in a critical care course. *Journal for Nurses in Staff Development*, 16 (1), 31-33.

Non-Peer Reviewed Publications

Hart, L. (May 24, 2014) Nursed to health: Antibiotics can't help every infection. *Florida Times Union*

Peer Reviewed Posters

deTantillo, L., Christopher, R., Hart, L., Kunkel, D., Morgan, S. (January 15, 2021).
Implementing a Writing Lab for First Semester Doctoral Nursing Education.
Americans Association of Colleges of Doctoral Conference. Virtual.

Hart, L., Kines E., & Simmons-Becil B. (December 5-7, 2020). Telehealth Simulation in an
Advanced Pharmacology Course. Americans Association of Colleges of Fall Faculty Forum
Conference. Virtual.

Hart, L. (November, 2019). Changing format in an advanced pharmacology course to promote
engaged learning. Americans Association of Colleges of Nursing Faculty Development
Conference. Orlando Florida.

Hart, L. (2018, August) *Emergency Nurse Practitioner Integration into Practice: A Grounded
Theory Study*. Florida Nurse Practitioner Network Conference. Orlando Florida.

Hart, L. (2016, March, 30). *Designing a Graduate Discussion Board Rubric to Facilitate
Higher-Order Learning*. Poster presentation at SoTL Commons Conference. Savannah, Ga.

Hart, L. and Morgan, L. (2016, March, 30). *Students' Perception of the Effectiveness of
Measures used to Prevent Cheating in the Online Classroom*. Poster presentation at SoTL
Commons Conference. Savannah, Ga.

Hart, L. & Morgan L. (March 2010). Academic integrity institutionalization in an online RN-
BSN program poster session presented at the 2010 SoTL Commons Conference, Statesboro,
Ga.

Hart, L. (2006, April) The Use of ST-Segment Monitoring by ER Nurses. Poster session
presented at Sigma Theta Tau International Nursing Society, Lambda Rho Chapter,
Jacksonville, Fl

Hart, L. (2005, September). The Use of ST-Segment Monitoring by ER Nurses. Poster
session presented at Emergency Nurses Association Scientific Assembly, Nashville, TN.

Hart, L. (2002, May). The process by which critical care nurses develop hemodynamic skills.
Poster session presented at The American Association of Critical Care Nurses National
Teaching Institute, Atlanta, GA.

Research

- Hart, L. & Kines, E. (2020). Student satisfaction and self-confidence in an advanced pharmacology telehealth simulation.
- Hart, L. (2016-2017) ENPs the process of integration: A grounded theory study.
- Hart, L. (2016). *Designing a Graduate Discussion Board Rubric to Facilitate Higher-Order Learning*.
- Hart, L. and Morgan, L. (2016). *Students' Perception of the Effectiveness of Measures used to Prevent Cheating in the Online Classroom*.
- Morgan, L., Hart, L., & Polit, D. F. (2013). Content validity for the Academic Integrity Scale for Online Students (AI-SOS). Saratoga Springs, NY: Humanalysis, Inc.
- Hart, L. & Morgan L. (2010). Enhancing Academic Integrity in an online nursing program.
- Hart, L. & Morgan L. (2010). Academic Integrity in an RN-BSN Program
- Hart, L. (2009). A Patient Survey on Emergency Department Use of Nurse Practitioners
- Hart, L. (2005) The Use of ST-Segment Monitoring by ER Nurses: A mixed Methods Study
- Hart, L. (2000). The Process by Which Critical Care Nurses Develop Hemodynamic Skills: A Grounded Theory Study (Doctoral dissertation, Barry University, 2000). *Dissertation Abstracts International*.
- Hart, L. (1994). Cognitive Styles and Attrition Rates of First Quarter Licensed Practical Nursing Students, unpublished thesis

Supervised Students' Research Projects (Selected examples):

- Francine Marabell (2021). Enhancing Mobility in the Postoperative Colorectal Patient Through Behavior Modification and Motivation.(DNP project chair)
- Vikas Crawford (2020). A Quality Improvement Project to Improve Staff Recognition of Early Signs of Sepsis.(DNP project chair)
- Kathy Bonthuis (2020). From Expert to Novice: Effect of a Nursing Orientation Program on Novice Nurse Educator Role Conflict and Role Ambiguity. (DNP project chair)
- Rachel Rodriguez (2019). A Plant-Based Dietary Intervention for Nurses. (DNP project chair)

Paula Peacock (2018). B12 Monitoring and Supplementation in Type II Diabetic Patients Taking Metformin. (DNP project chair)

Debra K. Hadfield (2017). Use of Virtual Simulation as Home Assignments to Improve Clinical Reasoning Skills in First Semester Bachelor Nursing Students. (DNP project chair)

Sherry Talsma (2017) Interprofessional Simulation in Undergraduate Health Science Programs: An Assessment of interprofessional learning between nursing, radiology and human service senior students. (DNP project chair)

Sara Wilks (2017). Improved Interprofessional Communication Skills Through Simulation Using Telecommunication: The Impact of Interprofessional Education Using Skype and Facetime on IPEC Competencies Self-Assessed Scores of the Interprofessional Values Domain and Interprofessional Interactions Domain in Senior Level Pre-licensure BSN Nursing Students. (DNP project chair)

Bragg, C. (2015). Urolithiasis as a First Line Diagnostic Modality to Detect Urolithiasis. (DNP project chair)

Volante, C (2015). Emerging strategies in diabetic education: An integrated review. (DNP project chair)

Logsdon, R. (2014) Advanced nurse practitioner educational needs for safe radiological imaging.(DNP project committee member).

Blade. M. (2014). Guideline directed therapy for systolic heart failure. (DNP project chair)

Leen, M. (2014). Nurse Practitioner (NP) managed Congestive Heart clinic. (DNP project chair)

Lynn, C. (2014) Case study: Intracardiac thrombus during liver transplant. (DNP project chair)

Borne, E. (2014) The educational preparedness of Nurse Practitioners For the Role of Adult Hospitalist Provider (DNP project chair)

West, A. (2011). Importance of door to balloon time in STEMI patients: Impact of Emergency Medical Services prehospital EKG

Winters, A. (2011). Physician Survey on the Utilization of Nurse Practitioner in the Emergency Department.

Anderson, C. (2010) The effectiveness of group diabetes education in patients of a homeless health center

Griner, J. (2010). A Pilot study of prehospital delay in men and women with acute coronary syndromes

Smith, J. (2010). Early hyperglycemia after liver transplantation: Effects on infection (served on committee and did data analysis)

Presentations:

“*The Chair as Academic Leader*” Faculty workshop, Jacksonville University, with Brian Palmer, Sherri Jackson, and Quint White. February 3, 2017

“*New Grading Options from Turnitin.com.*” Jacksonville University Faculty Conference. August 19, 2014

“*Tenure & Promotion @ JU: A Birdseye View*,” Moderator: Ruth O’Keefe; Panel: Lois Becker, Leigh Hart, Douglas Hazzard, Hassan Pordeli 2011

“*Blackboard: nuts and bolts*” Jacksonville University School of Nursing, 2010, 2011

“*Interdisciplinary faculty: One solution to the faculty challenges associated with starting a new graduate specialty*” Orlando Fl, American Association of Colleges of Nursing, Graduate Conference. 2009.

“*Encouraging original student work: Turnitin.com*”, at Jacksonville University, Center for teaching and learning, 2006.

Grants and External Funding

- 2021-Glady’s Brooks Foundation. Endowed Scholarships for ABSN students, **under review**
- 2020- Dr. Christine Sapienza and Dr. Leigh Hart, Nurse Practitioner continuing education courses to meet Florida independent practice criteria, **awarded \$100,000.**
- 2016- Bernic Mauras, Dr. Leigh Hart and Dr. Christine Sapienza, Jacksonville University-Community Health Outreach Nurse Managed Clinic, **awarded \$49, 624** from the Florida Association of Free and Charitable Clinics and State of Florida, Department of Health. Dr. Whitney George, Dr. Teresa MacGregor and Dr. Sharon Wilburn are contributing faculty on this project, which will expand nurse practitioner services and provide clinical mental health services to a community health outreach location in Jacksonville, FL.
- 2017 Jacksonville University Faculty Research Grant, **awarded \$2000** for mixed methods computer software program and laptop.
- Chatlos Foundation- **awarded \$7500.** Equipment for NP lab (2014)

- Jacksonville University Faculty Research Grant 2011-2012. One course release for the 2011-2012 academic year to complete work on the development of an instrument to measure academic integrity in online programs
- Chatlos Foundation-Applied for \$7500 for lab equipment for the Emergency Nurse Practitioner Program-**awarded \$5000.**
- 2009-Center for Teaching and Learning Grant **awarded \$1500**, *Academic Integrity in an Online Nursing Program.*
- 2008- Sigma Theta Tau Research Grant, **awarded \$500**, *A Patient Survey on Emergency Department use of Nurse Practitioners*
- Florida Center for Nursing Grant to First Coast Nurse Leaders, *Developing a Nursing Residency Program*, Co-investigator with Debra Hernke at Mayo. **awarded \$15,000**
- 2006, 2008-Applied for the state SUCCEED grant to start an RN-BSN cohort at Flagler hospital. Amount requested \$250,000. Not funded
- 2003-2007- Applied for and /or Assisted in the preparation and submission of the Human Resources and Service Administration Advanced Nursing Traineeships. This federal grant was awarded to our graduate program every year since 2003 in amounts ranging from **awarded \$17,000 to \$24,279 dollars annually.**
- 2006- Applied for and received Blue Cross and Blue Shield Funding for MSN faculty to pursue their PhD education. **awarded \$40,000.**
- 1999-2000- Clinical Inquiry Grant from the American Association of Critical Care Nurses. This provided the funding for my dissertation research.

Selected Professional Conferences Attended in the last 2 years:

<u>Program</u>	<u>Sponsor/Location</u>	<u>Dates</u>
American Association of Colleges of Nursing Deans Annual Meeting	virtual	March 21-23, 2021
American Association of Nurse Practitioners Annual conference	virtual	Virtual Sept- Dec 2020
Doctoral Conference	AACN/Naples Fl	January 2020
Faculty Development Conference	AACN/Orlando Fl	November 2019

University Service

Jacksonville University:

2020-2020 Tenure and Promotion
 2019-2020 JU Curriculum Committee
 2019-2020 Academic Integrity
 2019-2020 BRCHS Dean Search Committee
 2015-2017 Assistant Dean, Faculty and Curriculum, BRCHS

2011-2012	Jacksonville University Program Review
2010-2015	Tenure and Promotion
2010-2012	DNP coordinator
2010-2011	SACS steering Committee
2009-2011	Faculty Affairs
2004- 2008	Dean, School of Nursing
2003- 2004	Faculty Affairs
2002-2004	Online Director
2001 - 2003	University Curriculum Committee, Member
2001 - 2003	SACS Sub Committee, Chair
1999– 2000	University Resource Committee, Member

School of Nursing:

2011-present	SON Graduate Committee, Chair 2012-2014
2020-present	SON Undergraduate Committee
2011-2012	Chaired We Care initiative
2011-2014	Evaluation Committee SON
2011-2014	JU SON/Springfield We Care Collaboration
2009-Present	DNP Committee
2009-2011	Evaluation, Chair
2009-2011	Faculty Development
2003 - 2004	Accreditation ad hoc Committee, Member
2003- 2004	Admissions and Recruitment Committee, Member,
2001 - 2004	Master’s Program Advisory Council
2001 - 2004	Curriculum Committee, Chair
2001 – 2004	Evaluation Committee
1999 - 2001	Faculty/Student Resources Committee, Co-Chair
1998- 2000	Evaluation Committee, Member, Chairperson

PROFESSIONAL SERVICE

Membership/Offices Professional Organizations

2007-present	American Academy of Nurse Practitioners
2020-present	Florida Association of Nurse Practitioners
2007-2010	Florida Nurse Practitioner Coalition
2007-2019	Florida Nurse Practitioner Network
2006-2009	North East Council of NPs
2007-2012	Florida Nurses Association
2005-2008	First Coast Nurse Leaders Consortium Co-Chair (2007-2008)
2004-2009	Emergency Nurses Association
2004-2006	Florida Organization of Nurse Executives

1999-2010 Sigma Theta Tau, Lambda Rho Chapter at Large, Member
 Faculty Counselor (2001 – 2003)
 Vice President (2006-2008)
1989 to 2004 American Association of Critical Care Nurses (AACN)

Professional Activities

Journal of the American Association of Nurse Practitioners Reviewer (present)
Nurse Educator Today- Manuscript Reviewer (present)
Emergency Nurses Association- Reviewer for the ENA Journal (2008-present)
First Coast Nurse Leaders Consortium Vice Chair (2007-2008)
Sigma Theta Tau , Lamda Rho Vice President (2006-2008)
AACN, Scholarship Panel (2003-2004)
AACN, Research Abstract Review Panel (2002-2003)
AACN, Continuing Education Article Review Panel (2000-2004).
AACN, Faculty Liaison (1999-2000)

COMMUNITY SERVICE

2020-present Medical Reserve Corp. Nassau County Florida
2016-2017 ARNP Community Health Outreach
2011-2012 ARNP We Care Springfield Clinic
2006-2009 Volunteers in Medicine
2002-present National Neurofibromatosis Foundation
2002- 2008 Duvall County School Board Health Advisory Council
2001-2006 Fruit Cove Baptist Church Nursing Organization
1997-2005 Fruit Cove Baptist Church Pre-school teacher
2002 Bartram Trails High School Co- team mom/ concessions

HONORS AND AWARDS

Profiled in the July 2012 issue of Health Source Magazine as a nominee for the 3rd annual celebration of nurses.
Florida Nurses Association, Great 100 Nurses Centennial Celebration
Area- Nursing Role Model 2009
Sigma Theta Tau, Alpha Theta Chapter, Inducted 1999
First Coast Chapter of the AACN “Excellence in Mentoring/Precepting” 1999
First Coast Chapter of the AACN “Excellence in Critical Care Education” 1999
Teacher of the Year, South Georgia Technical Institute 1996
Phoebe Putney Hospital, Clinical Ladder IV 1989, 1990
Phoebe Putney Hospital, Caring Hands Award 1988