# **CAREER MANAGEMENT**

# handshake



**Internship Registration Process Handbook** 

# **Table of Contents**

### Introduction

Handshake Academic Internship Registration Process

**Student Registration Process** 

**Example Student Learning Outcomes** 

**Employer Registration Process** 

**Employer Evaluation Example** 

**Faculty Registration Process** 

**Faculty Grading Examples** 

### **INTRODUCTION**

The purpose of this manual is to provide policies and guidelines relative to the Student Internship Experiential Learning Opportunity at Jacksonville University. It is to be a reference for all those involved – administration, internship employer/supervisor, faculty, staff, and students.

Career Management hopes that this manual will answer student, faculty, and supervisor questions regarding the internship registration process through Handshake. If a situation arises that this manual does not cover, or if clarification is needed regarding items included in the manual, please contact Career Management at careers@ju.edu or give us a call at 904-256-7054.



Before you begin, please review the information below to ensure you have all of the required elements you will need to complete the internship registration process on Handshake. It is your responsibility to complete all of the information on the registration form and submit **PRIOR** to the start of your internship experience.

### **Recommended Timeline**

Internship Expectation

	nile the intern selection process varies based on employer, b magement (CM) for students interested in participating in in		•			
□ you	5-6 months before desired start date: Let your faculty and are on track!	the (	CM know that you want to intern so we can ensure			
	3-6 months before desired start date: Apply to Internships					
	2-3 months before desired start date: Interview for Internships					
	1-2 months before desired start date: Accept offer and meet with faculty advisor to discuss internship requirement					
	1 month before desired start date: Submit your Experience Request on Handshake					
Aca	ademic Standards					
	Junior - Senior standing (60+ completed academic credits) or departmental approval					
	GPA minimums and prerequisites vary by major: Please check with Advisor					
	<ul> <li>Davis College of Business: Minimum Overall GPA 2.5, Minimum Major GPA 3.0</li> <li>College of Arts &amp; Sciences, Division of Social Science: Minimum Overall and Major GPA 2.5</li> </ul>					
	Less than 12 completed internship credit hours					
Ide	ntify Internship Opportunities	Sec	ure Internship			
	Apply to internships on Handshake		Apply to the Experience			
	Attend the Career Expo		Interview			
	Attend Information Sessions and Lunch & Learns		Send a thank you note to the interviewers			
	Create your own!		Receive and accept offer for the position			
Ide	ntify and Meet with Faculty Sponsor					
	Ask a faculty member in your area of study to oversee you	ır inte	ernship			
	Meet with your faculty sponsor to discuss:					
	<ul><li>Learning Outcomes</li><li>Course Code and Number</li><li>Evaluation Method</li></ul>					



Course Credit equivalency to number of hours on-site at internship
<ul> <li>Jacksonville University has the following Colleges: College of Arts &amp; Sciences, College of Fine Arts, Brooks Rehabilitation College of Healthcare Sciences and the Davis College of Business. All colleges require a course credit equivalency of 45 hours for each credit hour (45 hours = 1 credit hour*)</li> <li>*In most cases, confer with your academic department.</li> </ul>
You will need this information to complete the online form in its entirety; it is <b>YOUR RESPONSIBILITY</b> to write down information discussed in your faculty meeting
gister for your Internship Experience on Handshake
e registration process for internships is completed in Handshake. The following page has a step-by-step guide that ludes all of the details you will need to complete and submit your registration for internship credit. Things to nember about registering for an internship:
The internship form needs to be submitted and approved <b>BEFORE</b> the beginning of the internship
Be sure to allow 3-4 weeks for all approvers to review and sign your form
If the approval process "halts" at any point, it is Your Responsibility to contact the corresponding individual
After submitting your experience request, let your employer supervisor and faculty sponsor know that they will be eiving the email to approve your experience soon

Below is the step-by-step guide to registering for your academic internship in Handshake. It is recommended that you review the process and speak with your faculty sponsor prior starting the registration process.

Select "Request an Experience"  Select the College and Division that your major is located  Select the Term that you plan to participate in your internship		
<ul> <li>Employer Name (if your employer is not in Handshake you can manually enter the organization)</li> <li>Location (city, state)</li> <li>Industry</li> <li>Employer Phone Number (contact number for employer supervisor)</li> <li>Employer Email Address (contact email for employer supervisor)</li> </ul>		
☐ Enter your Job Information:		
<ul> <li>Job title (if your position is not in Handshake you can manually enter your position title)</li> <li>Department</li> <li>Dates of Internship</li> <li>Job type (select Internship)</li> <li>Employment Type (full-time, part-time, seasonal)</li> <li>Salary (if unpaid, enter zero)</li> </ul>		
Handshake Employer Registration Information:		
<ul> <li>Is this Internship Posted on Handshake: (Yes/No)</li> <li>Enter (copy/paste) full job description and address of employer in text box</li> </ul>		
Enter General Academic Internship Information:		
<ul> <li>How many credits have you earned (minimum 60 credits)?</li> <li>How many credits will you be enrolled in during your experience (not including internship credit)?</li> <li>Approximate Internship Hours per Week</li> <li>Internship credit hours (1 credit hour=45 hours on-site)</li> <li>Course ID (Example: ART, ACCT)</li> <li>Course Number (390/490/590/other). If "other" is selected, please enter the corresponding course number.</li> </ul>		
Enter Learning Outcomes:		
• Use the open text box to enter the learning outcomes that you have established with your faculty sponsor.		
Liability Release Waiver:		
You will be asked to read and sign the Liability Release Waiver		
Terms Agreement		
You will be asked to agree to the university terms for financial responsibility for internship credit		
Select "Request Experience" to submit for approval		

After you have submitted your request, a series of emails will automatically be sent in the following sequence: employer supervisor, faculty sponsor, division chair or academic dean, and the registrar. Each individual will need to review and approve the "experience request" in order to be registered for the internship course. Career Management will review your request between each approval stage for accuracy and ensure the process flows smoothly. If the internship approval process "halts" at any point you will be notified. It is **YOUR RESPONSIBILITY** to notify the individual about the pending/delayed approval. Once all parties have approved the internship, you will be notified by the registrar that you are now registered in the internship.

If you have any issues at any point in the process, it is recommended that you contact Career Management for assistance: <a href="mailto:careers@ju.edu">careers@ju.edu</a> | 904-256-7054 | Howard Administration Building, First Floor.

## STUDENT LEARNING OUTCOMES (SLO)

Internships are a great experiential learning opportunity for students to explore potential future careers while applying knowledge and theory learned in the classroom in real practice environments. Students in an internship gain valuable experience while earning elective credit toward completion of their degree. Internship allow students to develop work habits for career success, establish networks/contacts that may lead to full-time employment and build a record of work experience.

Student learning outcomes are designed to assist students with academic objectives during their internship. Below are a few SLO examples in use by the School of Kinesiology and the Linda Berry Stein College of Fine Arts that may assist you and your faculty sponsor in crafting your SLOs for your experiential learning experience during your internship:

- 1. To apply learned theory in a practical work environment through hands on experiences
- 2. To further develop professional knowledge, skills, and abilities for the chosen career interest (as defined by appropriate professional organizations such as add examples if appropriate)
- 3. To provide networking opportunity for professional development and potential employment after graduation
- 4. To prepare students for employment or graduate education
- 5. To further help students recognize their own strengths and weaknesses both personally and professionally
- 6. To facilitate students as they assess personal ambitions in their chosen kinesiological sciences career path
- 7. The student will perform/create in a real-world production environment
- 8. The student will exhibit effective time management skills in the performance of their duties
- 9. The student will demonstrate interpersonal skills in interacting with supervisors
- 10. The student will demonstrate a high standard of craft and discipline in their accomplishments

Below is the step-by-step guide to reviewing and approving academic internship using Handshake. Before completing the online form, students are expected to have been offered and accepted an internship at your organization. In addition to a formal internship offer, the student will meet with their faculty sponsor discuss the internship expectations, establish learning outcomes and determine how they will be graded on the experience.

After the student submits an experience request in Handshake, a series of emails will automatically be sent in the following sequence: employer supervisor, faculty sponsor, division chair or academic dean, and the registrar. Each individual needs to review and approve the "experience request" in order to register the student in the internship course.

As t	the first "approver", your process is as follows:
	You will receive an email from handshake@notifications.joinhandshake.com
	<ul> <li>The subject line will read "An Experience Needs Your Approval"</li> <li>If you are waiting on a student request but have not seen it in your email please check both your clutter and junk folders</li> </ul>
	Click on the link in the email to access the approval form Review the student's information to ensure the experience matches the position at your organization Approve or decline and, if desired, enter additional notes to complete your portion of the process

While you are provided five days to respond to the request, it is strongly recommended that you complete the form as soon as possible to prevent delaying student registration and participation in the internship.

Once the employer approval step is complete the next approver (Faculty Sponsor) in the process will automatically receive an email notification from Handshake. If the internship approval process "halts" at any point, it is the STUDENT'S RESPONSIBILITY to contact the corresponding individual about the pending/delayed approval.

Once the experience has been approved by all required parties the student will be notified by the registrar. If you have any issues at any point in the process, it is recommended that you contact the Career Management for Assistance: <a href="mailto:careers@ju.edu">careers@ju.edu</a> | 904-256-7054 | Student Success Center, Howard Administration Building, First Floor.



# **Internship Experience Employer Evaluation**

provide, or attach, a brief description of the student's position:				
Student's relationship with others:	Judgment/Decision-Making Skills:			
Exceptionally well accepted	Exceptionally mature			
☐ Works well with others	Above average in making decisions			
☐ Gets along satisfactorily with others	Usually makes the right decision			
☐ Has some difficulty working with others	Often uses poor judgment			
Works very poorly with others	Consistently uses bad judgment			
Comments:	Comments:			
Ability to learn:	Attitude/Application to work:			
Learns very quickly	Outstanding enthusiasm			
Learns readily	$\ \square$ Very interested and industrious			
Average learner	Average in diligence and interest			
Rather slow learner	Somewhat indifferent			
☐ Very slow learner	Uninterested			
= very stow rearrier				



Dependability:	Initiative:		
Completely dependable	Proceeds with little/no supervision		
☐ Above average dependability	Goes ahead independently at times		
☐ Usually dependable	☐ Completes all assigned work		
Sometimes neglectful or careless	Hesitates		
Unreliable	Requires prompting		
Comments:	Comments:		
Quality of Work:	Overall Performance:		
Excellent	Outstanding		
☐ Very Good	☐ Very Good		
Average	Average		
Below Average	Marginal		
☐ Very Poor			
Comments:	Comments:		
Employer/Supervisor Signature	 Date		

Below is the step-by-step guide to reviewing and approving academic internship using Handshake. Your student should contact you prior to submitting the electronic request to understand which course code and number is the best fit, discuss the internship expectations, establish learning outcomes and determine how they will be graded on the experience.

After the student submits an experience request in Handshake, a series of emails will automatically be sent in the following sequence: employer supervisor, faculty sponsor, division chair or academic dean, and the registrar. Each individual needs to review and approve the "experience request" in order to register the student in the internship course.

AS	the second approver , your process is as follows:				
	☐ You will receive an email from handshake@notifications.joinhandshake.com				
	<ul> <li>The subject line will read "An Experience Needs Your Approval"</li> <li>If you are waiting on a student request but have not seen it in your email please check both your clutter and junk folders</li> </ul>				
□ □ □ eva	Click on the link in the email to access the approval form Review the student's information to ensure it matches the experience discussed Entering evaluation information: (The total percentage should be equal to 100. You can use any combination of aluation categories, or you can place 100% in one category)				
	<ul> <li>Written Report:%</li> <li>Oral Report:%</li> <li>Sponsor (Employer) Evaluation:%</li> <li>Other:%</li> <li>Total:0%</li> <li>Learning Outcomes</li> </ul>				
	<ul> <li>The student is required to enter their learning outcomes. If the information does not match what you have discussed, please select "No" and enter corrections in the open text area. You are able to add corrections and still approve the process.</li> <li>Select approve and, if applicable, enter additional notes to complete your portion of the approval</li> </ul>				
Wh	pile you are provided five days to respond to the request, it is strongly recommended that you complete the form a				

Once the experience has been approved by all required parties the student will be notified by the registrar.

soon as possible to prevent delaying student registration and participation in the internship.

RESPONSIBILITY to contact the corresponding individual about the pending/delayed approval.

If you have any issues at any point in the process, it is recommended that you contact Career Management for Assistance: careers@ju.edu | 904-256-7054 | Student Success Center, Howard Administration Building, First Floor

Once the faculty approval step is complete the next approver (Division Chair or Dean) in the process will automatically receive an email notification from Handshake. If the internship approval process "halts" at any point, it is the STUDENT'S

### **INTERNSHIP GRADING CRITERIA (EXAMPLES)**

Experiential learning is a great opportunity for students to apply learned knowledge and theory from the classroom to real world employment situations. As the faculty, you are responsible for establishing the course requirements and grading procedures of the internship course. JU CM established grading criteria includes written and/or oral reports, the employer/supervisor evaluation, or another form of evaluation. All grading criteria must result in 100% and you have liberty to decide to use one or a combination of the established grading criteria. As a guideline, below are methods of student evaluation that are often used during an academic internship:

Paper on a specific topic related to your internship

Overall, reflective, analytical summary paper

Learning journal -- a daily or weekly record of your observations, activities, reflections and analyses that are connected to the student learning outcomes

Portfolio or other examples of projects or work produced on the job

Periodic "check-in" meetings with faculty sponsor/supervisor

Participation in a concurrent internship seminar

Site visit with self, faculty supervisor and work supervisor

Intern final self-evaluation

Work supervisor final evaluation

Oral presentation in class, seminar or colloquial

Final oral presentation/meeting with faculty supervisor