

Transferable Skills Inventory

Step 1: Write down 5 of your top accomplishments:

This activity will help you to 1) analyze your past accomplishments and identify specific transferable skills, and 2) help build language and examples to use in your resume.

(Example: 1a. I presented a portion of my thesis at a conference.)





Transferable Skills Inventory

Step 2: What skills did you use during these accomplishments? Check the column for each of your top 5 accomplishments.

| Management | 1a | 1 | 2 | 3 | 4 | 5 |
|---|----|---|---|---|---|---|
| Manage personnel, projects and time | | | | | | |
| Foster a sense of ownership in employees | | | | | | |
| Delegate responsibility and review performance | | | | | | |
| Increase productivity and efficiency to achieve goals | | | | | | |
| Develop and facilitate WorkTeams | | | | | | |
| Provide training for development of staff | | | | | | |
| Adjust plans/procedures for the unexpected | | | | | | |
| Facilitate conflict management | | | | | | |
| Communicate well with diverse groups | | | | | | |
| Utilize technology to facilitate management | | | | | | |

| Train & Consult | 1a | 1 | 2 | 3 | 4 | 5 |
|--|----|---|---|---|---|---|
| Counsel, advise, consult, guide others | X | | | | | |
| Help people make their own decisions | | | | | | |
| Conduct needs assessments | | | | | | |
| Use a variety of media for presentation | | | | | | |
| Develop educational curriculum and materials | | | | | | |
| Facilitate a group discussion | | | | | | |
| Explain difficult ideas, complex topics | X | | | | | |
| Assess learning styles and respond accordingly | | | | | | |
| Consult and recommend solutions | | | | | | |
| Write well organized and documented reports | X | | | | | |





Transferable Skills Inventory

| Communication | 1a | 1 | 2 | 3 | 4 | 5 |
|--|----|---|---|---|---|---|
| Speak well in public appearances | X | | | | | |
| Present ideas effectively in speeches or lecture | X | | | | | |
| Interview people to obtain information | | | | | | |
| Participate in group discussions and teams | X | | | | | |
| Listen carefully and attentively | X | | | | | |
| Easily get along with groups of people | X | | | | | |
| Write technical language, reports, manuals | X | | | | | |
| Edit and proofread written material | X | | | | | |
| Utilize all forms of technology for writing | X | | | | | |
| Demonstrate expertise in grammar and style | X | | | | | |

| Tech & Analytics | 1a | 1 | 2 | 3 | 4 | 5 |
|---|----|---|---|---|---|---|
| Study data or behavior for meaning and solutions | X | | | | | |
| Analyze quantitative, physical and/or scientific data | X | | | | | |
| Write analysis of study and research | X | | | | | |
| Compare and evaluate information | X | | | | | |
| Systematize information and results | | | | | | |
| Apply curiosity | | | | | | |
| Investigate clues | | | | | | |
| Formulate insightful and relevant questions | X | | | | | |
| Use technology for statistical analysis | X | | | | | |
| Encourage the use of technology at all levels | | | | | | |





Transferable Skills Inventory

| Creative | 1a | 1 | 2 | 3 | 4 | 5 |
|--|----|---|---|---|---|---|
| Visualize concepts and results | | | | | | |
| Intuit strategies and solutions | | | | | | |
| Execute color, shape and form | | | | | | |
| Brainstorm and make use of group synergy | | | | | | |
| Communicate with metaphors | | | | | | |
| Invent products through experimentation | | | | | | |
| Express ideas through art form | | | | | | |
| Remember faces, accurate spatial memory | | | | | | |
| Create images through, sketches, sculpture, etc. | | | | | | |
| Utilize computer software for artistic creations | | | | | | |

| Financial | 1a | 1 | 2 | 3 | 4 | 5 |
|---|----|---|---|---|---|---|
| Calculate, perform mathematical computations | | | | | | |
| Work with precision with numerical data | | | | | | |
| Keep accurate and complete financial records | | | | | | |
| Perform accounting functions and procedures | | | | | | |
| Compile data and apply statistical analysis | | | | | | |
| Create computer generated charts for presentation | | | | | | |
| Use computer software for records and analysis | | | | | | |
| Forecast, estimate expenses and income | | | | | | |
| Appraise and analyze costs | | | | | | |
| Createand justify organization's budget to others | | | | | | |





Transferable Skills Inventory

| Leadership | 1a | 1 | 2 | 3 | 4 | 5 |
|---|----|---|---|---|---|---|
| Motivate/inspire others to achieve common goals | | | | | | |
| Develop and mentor talent | | | | | | |
| Facilitate self-awareness in others | | | | | | |
| Set goals and determine courses of action | | | | | | |
| Take risks, make hard decisions, be decisive | | | | | | |
| Negotiate terms and conditions | | | | | | |
| Create innovative solutions to complex problems | | | | | | |
| Establish policy | | | | | | |
| Envision the future and lead change | | | | | | |
| Communicate well with diverse groups | X | | | | | |

| Administrative | 1a | 1 | 2 | 3 | 4 | 5 |
|--|----|---|---|---|---|---|
| Communicate well with key people in organization | | | | | | |
| Identify and purchase necessary resource materials | | | | | | |
| Utilize computer software and equipment | | | | | | |
| Track progress of projects and troubleshoot | | | | | | |
| Achieve goals within budget and time schedule | | | | | | |
| Assign tasks and sets standards for support staff | | | | | | |
| Hire and supervise temporary personnel as needed | | | | | | |
| Organize, improve, adapt systems and processes | | | | | | |
| Demonstrate flexibility during crisis | | | | | | |
| Oversee communication, email and telephones | | | · | · | | |

Step 3: Review your transferable skills and use the corresponding action verb lists on the next page to assist you in writing your resume.

Adapted from UC Davis ICC- www.lifeworktransitions.com, companion website for LifeWorkTransitions.com:PuttingYourSpiritOnline,by Deborah L. Knox and Sandra S. Butzel.





Action Verbs Lists

Management

administered analyzed assigned attained chaired consolidated contracted coordinated delegated developed directed executed improved increased organized oversaw planned prioritized produced recommended reviewed scheduled strengthened supervised

Train & Consult

assessed assisted clarified counseled demonstrated diagnosed educated expedited familiarized famliarized motivated referred rehabilitated represented

Communication

addressed

arbitrated arranged authored collaborated convinced corresponded developed directed drafted edited drafted edited enlisted formulated influenced interpreted lectured mediated moderated negotiated persuaded promoted publicized reconciled recruited spoke translated wrote

Tech & Analytics

assembled calculated computed drafted designed evaluated inspected interpreted engineered fabricated formulated operated programmed remodeled solved upgraded

Creative

acted conceptualized created customized established fashioned founded illustrated initiated instituted integrated introduced invented originated revitalized shaped

Financial

allocated appraised audited balanced budgeted calculated computed forecasted marketed projected

Leadership

adapted advised clarified coached demystified developed enabled encouraged evaluated explained facilitated guided informed instructed persuaded set goals stimulated trained

Administrative

approved arranged catalogued classified collected compiled dispatched executed generated implemented inspected monitored operated organized prepared processed purchased recorded retrieved screened specified tabulated validated

Accomplishments

achieved expanded improved pioneered reduced (losses) resolved restored spearheaded



Career Resource Center

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